

Zoe's Childcare Dallas Street



The Lodge, 4 Dallas Street, MANSFIELD, Nottinghamshire, NG18 5TA

Inspection date	14 November 2017
Previous inspection date	24 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a good range of experiences for children and enable them to lead their own learning. They interact positively with children and encourage them to enjoy learning.
- Children are supported to develop healthy lifestyles. They spend time outdoors each day and confidently use a variety of different resources and equipment to enhance their physical development.
- Children are cared for in a welcoming environment. Children of different ages mix and play well together. They develop good social skills.
- Children's communication and language development are supported very well. They speak confidently with staff, visitors and each other.

It is not yet outstanding because:

- On occasions, staff do not provide further challenge during some activities to help children make the best possible progress in their learning.
- Planned group time is sometimes disorganised and does not provide all children with the opportunity to contribute and join in.
- The arrangements for performance management are not always focused precisely enough on the quality of staff teaching, to continually identify areas for enhancement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with consistently high levels of challenge during activities, so that they are supported to make rapid progress in their learning
- review the organisation of planned group time, so that all children are provided with opportunities to become more involved and to contribute towards discussions
- find more ways to evaluate, monitor and review the quality of teaching and help staff to continually reflect on ways to promote children's learning to the highest levels.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of their responsibility with regard to protecting children from abuse and neglect. They have a good knowledge of the procedures to follow should they have a concern. Policies and procedures are implemented well to help ensure that the environment is safe and secure at all times. Staff recruitment procedures are effective. Children who have special educational needs and/or disabilities are supported very well through good partnership working with other professionals. Staff work well as a team. They participate in regular meetings with the manager to discuss children's progress and how they can effectively support their learning. Managers make effective use of information about individual children's stages of development to check on and address any gaps in learning. The manager's systems for self-evaluation enable her to lead improvements which raise outcomes for children.

Quality of teaching, learning and assessment is good

The staff get to know children well and interact effectively with them during children's self-chosen play. Children enjoy using their senses and explore different textures, such as paint and sand. Staff assess children's progress regularly and can easily identify where children may require further support. Staff generally have a good understanding of how children learn and readily embrace new ideas. Resources are imaginative, realistic and attractive. They foster curiosity and staff encourage children to be inquisitive and help them to develop their own ideas. Children's communication and language skills are developing particularly well, including those whose starting points are lower than typical. Staff consistently use sign language to support children's understanding and communication skills.

Personal development, behaviour and welfare are good

Children learn good hygiene practices and enjoy healthy, well-balanced meals. Frequent risk assessments help staff to minimise any potential hazards to children's safety. An effective key-person system is in place and staff understand the unique individual needs of all children. Staff provide lots of praise and encouragement for children. Children initiate their own play, following their interests. Information about children's progress is regularly shared with parents, promoting continuity in the child's learning.

Outcomes for children are good

Children make good progress during their time at the nursery. This includes children who have special educational needs and/or disabilities, children who speak English as an additional language and those for whom the nursery receives additional funding. They are developing their communication, language, writing and number skills in readiness for school. Older children enjoy counting within their play. Younger children explore natural objects, textures and materials, such as mixing clay and water. Children make independent choices as they help themselves to resources and choose their preferred foods at snack time.

Setting details

Unique reference number	EY462408
Local authority	Nottinghamshire
Inspection number	1105524
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	28
Number of children on roll	37
Name of registered person	Zoe's Childcare Ltd
Registered person unique reference number	RP907871
Date of previous inspection	24 September 2014
Telephone number	01623 656 280

Zoe's Childcare Dallas Street registered in 2013. The nursery employs seven members of childcare staff. Of these, one holds an appropriate early years qualification at level 6, three hold a relevant qualification at level 3 and one at level 2. The nursery opens from Monday to Friday all year round, closing for a week at Christmas, and in May and for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

