

Osmaston Family Project

28-30 Varley Street, Allenton, Derby, Derbyshire, DE24 8DE



Inspection date

7 November 2017

Previous inspection date

9 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff work closely as a team. Self-evaluation is effective. The manager and staff have evaluated on their practice well and identified their strengths and areas for improvement.
- Partnerships with parents are very good. The manager and staff encourage them to regularly contribute to children's learning, and to extend activities at home. They work well together, to effectively support children's well-being and learning.
- All children make good progress from their initial starting points. Staff know all children well. They provide a wide range of stimulating and exciting activities to support learning successfully and children are confident to explore their surroundings.
- Staff are good role models. They teach children to build friendships and to behave well. Children play cooperatively together. They learn to take turns, be polite and are beginning to learn to show respect and tolerance for each other.

It is not yet outstanding because:

- On occasion, some staff do not give children enough time to respond to their questions to encourage them to think and share their ideas.
- Although staff track the progress of individual children, the manager has not fully developed the systems to monitor the progress of different groups of children, to help evaluate the effectiveness of teaching and learning overall.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time and opportunity to think and answer questions
- use information gathered from assessments more effectively, to monitor the progress made by different groups of children and to help evaluate the quality of teaching and learning overall.

Inspection activities

- The inspector undertook a tour of the premises with the manager and spoke to the children and staff at appropriate times during the inspection. She held discussions with the manager throughout the inspection.
- The inspector observed staff interactions with the children and the quality of teaching during a range of activities, indoors and outdoors.
- The inspector carried out a joint evaluation of outdoor activities with the manager.
- The inspector took account of the views of parents and carers spoken to during the inspection.
- The inspector discussed the children's progress with the key person and manager. She also discussed the staff's suitability and qualifications and the pre-school's action plan with the manager.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a secure knowledge of safeguarding issues. They update their knowledge regularly on child protection matters and are clear about the procedure to follow if they have concerns about a child's welfare. There are rigorous recruitment, induction and vetting procedures, to help ensure the continued suitability of staff. Staff have regular one-to-one appraisals and team meetings that help them reflect on their teaching. They attend training to help update their professional knowledge, which has a positive impact on children's learning. Managers have established links with a wide range of other professionals to help ensure continuity in children's care.

Quality of teaching, learning and assessment is good

Staff are well qualified and experienced. They use their knowledge well to successfully support children's learning overall. They interact positively with the children and motivate them well. Staff are skilled at involving children and extending their learning effectively. For example, they encourage children to explore pasta. Children enjoy the sensory experience as they scoop the pasta with spoons filling many different sizes of containers. Staff use the activity well and promote early mathematical skills as they talk about how many containers are full and empty. Children are eager to take part in singing. They join in with the actions. Staff maintain children's interest and encourage good concentration. Children learn about the natural world in interesting activities. For example, they enjoy exploring the leaves and crunching them in their hands, while learning about autumn.

Personal development, behaviour and welfare are good

Staff are cheerful and welcoming. The environment is well organised. Children can make their own choices about what they would like to play with. They are confident and happy when they arrive at the pre-school. They form strong bonds with the staff and show affection towards them. Staff teach children to adopt healthy lifestyles. For example, children enjoy their snack time. Staff use this opportunity to encourage the children to follow good hygiene routines, eat healthy food and learn to clean their teeth. Staff support children's physical well-being effectively. Children have regular access to fresh air and take pleasure in exploring and investigating the outdoor area. Children learn to respect people's differences as they explore cultures and beliefs.

Outcomes for children are good

Children enjoy their time at the pre-school. They are gaining skills for their future learning. They are sociable and develop good relationships with their friends. They are becoming independent and are eager and motivated to join in with the activities. Children's early literacy and mathematical skills are developing well.

Setting details

Unique reference number	206145
Local authority	Derby, City of
Inspection number	1103114
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	16
Number of children on roll	8
Name of registered person	Nacro
Registered person unique reference number	RP519167
Date of previous inspection	9 July 2014
Telephone number	01332 384414

Osmaston Family Project registered in 1996 and is run by a charity organisation known as Nacro. There are three members of staff, two of whom hold appropriate early years qualifications at level 3 and the manager holds a degree in early years childhood studies. The pre-school is open Monday to Friday, from 9am until 12 noon and 12.45pm until 3.45pm, term time only. The pre-school provides funded early education for two-year-old children.

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