

Childminder Report

Inspection date

14 November 2017

Previous inspection date

10 February 2014

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Children are happy and settle quickly with the caring and attentive childminder. She provides a stimulating environment for children which is well arranged and enables children to make choices and select toys independently.
- The childminder maintains a safe environment and uses risk assessments effectively to help protect children from harm.
- The quality of teaching is very good. The childminder skilfully identifies children's next steps in learning and plans activities based on her secure knowledge of their needs and interests. Children are eager to learn and have fun while developing new skills.
- The childminder builds very good relationships with parents. She keeps them well informed about their children's progress. They report they are very happy with the care she provides and the activities she does with children to help them with their learning and development.

It is not yet outstanding because:

- The childminder does not focus her professional development opportunities on enhancing the quality of her teaching, to extend children's experiences to an outstanding level.
- Although the childminder evaluates her provision well overall, she does not always involve parents to improve outcomes further for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development to build on the already good teaching to extend children's experiences even further
- provide more opportunities for parents to give their views on the setting and contribute to its continual improvement.

Inspection activities

- The inspector looked at the areas of the home used for childminding. She talked to the children and childminder at appropriate times throughout the inspection and observed a variety of activities.
- The inspector looked at evidence of the suitability and qualifications of the childminder as well as a selection of policies and procedures, including safeguarding. She discussed risk assessments and the childminder's self-evaluation process.
- The inspector carried out a joint evaluation of an activity with the childminder. She discussed children's learning and development, sampled their records and looked at the planning documentation.
- The inspector took account of the views of a parent spoken to on the day and by reading a number of their comments on questionnaires and letters obtained by the childminder.

Inspector

Susan Sykes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands the process to follow if she has a concern about the welfare of any children in her care. She shares information with other early years settings, which helps to support consistency in their learning and development. She tracks children's progress closely and identifies emerging gaps in their learning so that these can be addressed quickly. Policies and procedures are robust and implemented effectively to help ensure that children are safe and receive good-quality experiences. The childminder evaluates her own practice and identifies areas for development. For example, she has recently enhanced the outdoor play area, so children can play outside in all weathers.

Quality of teaching, learning and assessment is good

The childminder completes good observations and assessments of children's achievements and effectively identifies how to build on their existing skills. She supports children's communication and language skills well. For example, she brings stories to life as she uses finger puppets and young children giggle as she introduces new words, such as 'wriggle', which they copy. The childminder is skilled in following children's interests and is always close by to provide support to extend learning further. For example, younger children are proud as they start to stand alone or climb safely on low-level furniture. This helps their physical development and self-confidence. Children are developing their knowledge of mathematics as they, for instance, share counting books with her.

Personal development, behaviour and welfare are good

Flexible settling-in procedures help children become quickly confident in the setting. The childminder is a good role model and offers children calm and patient guidance. She frequently gives children praise, which helps to build their self-esteem. Children enjoy physical exercise and fresh air daily and they are provided with a range of nutritious snacks, such as fresh fruit. This helps to keep them healthy. Children spend time in the local community and go on trips to the local library, toddler groups and shops.

Outcomes for children are good

Children make good progress in relation to their starting points. They are consistently working well within the typical range of development expected for their ages. They are developing a range of skills and knowledge in preparation for their next stage in learning and eventual move to school. For example, children learn to be sociable as they meet with other children and adults on outings to local parks and groups. They are learning how to behave well and respect each other.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | EY466079 |
| Local authority | Northamptonshire |
| Inspection number | 1102591 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 8 |
| Total number of places | 6 |
| Number of children on roll | 5 |
| Name of registered person | |
| Date of previous inspection | 10 February 2014 |
| Telephone number | |

The childminder registered in 2013 and lives in Rothwell, Northamptonshire. The childminder operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays.

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