

Childminder Report

Inspection date

14 November 2017

Previous inspection date

17 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder effectively uses information about children's interests and their next steps in learning to provide challenging and stimulating activities.
- Children are extremely happy and confident. They demonstrate good social skills and engage well in conversation.
- Children's behaviour is very good. They are polite and well mannered. Children listen carefully to the childminder's instructions and respond positively to the praise and encouragement she gives. They demonstrate that they feel secure in the childminder's care.
- The childminder ensures settling-in procedures are effective. She gathers information from parents to help identify children's starting points, routines and care requirements. This contributes significantly to supporting children's educational, emotional and physical needs.
- Partnership with parents and other settings is good. There is an effective sharing of information to provide continuity in children's learning and care.

It is not yet outstanding because:

- The childminder does not provide enough mark-making resources for older children to access independently to support them in further developing their writing skills.
- Self-evaluation does not yet show precise targets for further development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more easily accessible mark-making materials to enable older children to further develop their writing skills
- enhance self-evaluation procedures further to identify more precise areas for development that have the greatest impact on outcomes for children.

Inspection activities

- The inspector observed the quality of teaching and learning during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held several conversations with the childminder. She looked at relevant documentation and evidence of the suitability of people living in the house.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written comments.

Inspector

Dawn Robinson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder can identify signs of abuse and knows what action to take should she have any concerns about a child's welfare. She completes rigorous risk assessments to help ensure children are safe in her home and on outings. The childminder teaches children how to keep themselves safe. For example, children can explain how to evacuate the premises in an emergency. The childminder continuously reflects on her practice and attends relevant training. She works with other childminders and professionals to further develop her knowledge and skills. The childminder regularly seeks the views of parents and children. Comments from parents are very complimentary.

Quality of teaching, learning and assessment is good

The childminder monitors children's progress carefully and tailors planned activities to meet their individual learning needs. She continuously supports their learning as she plays and interacts with them. Children enthusiastically explore their environment with magnets, identifying what does or does not stick to the magnet. The childminder gives the children explanations to help develop their understanding. For example, she explains that the magnet sticks to the plastic door because there is metal inside. Children work together to create an imaginary concert with small-play figures. They look for objects which they can use as seats and tickets, using their imaginations and problem-solving skills. The childminder helps children to develop their number recognition and counting skills. For example, children find the correct number of autumn themed objects, such as conkers and fir cones to match a numeral. The childminder provides additional resources, such as tweezers, to support their physical development.

Personal development, behaviour and welfare are good

Children enjoy caring and affectionate relationships with the childminder, who knows each child very well. They demonstrate a mature understanding of how to keep themselves healthy, such as eating certain foods in moderation and cleaning their teeth. Good hygiene practices help to promote children's health. For example, children regularly wash their hands before eating. The childminder takes children out to the local parks where they can run and climb, developing their physical confidence. Children grow plants, fruit and vegetables in the newly developed garden and enjoy watching the life cycles of plants.

Outcomes for children are good

Children are enthusiastic and motivated learners. They make good progress from their starting points. Older children are very articulate. They listen carefully and ask questions to extend their understanding. Children work well together, sharing ideas and making suggestions about what they can do to solve a problem. They can count and recognise numbers with increasing accuracy. Children enjoy listening to stories and are beginning to link sounds to letters. As a result, they are acquiring some key skills in readiness for their next stage of learning.

Setting details

Unique reference number	EY448404
Local authority	Staffordshire
Inspection number	1102421
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	17 April 2014
Telephone number	

The childminder registered in 2012 and lives in Tamworth, Staffordshire. She operates all year round from 7.30am to 7pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

