

Anderton Cool Kids Club

Anderton Primary School, Babylon Lane, Anderton, Chorley, Lancashire, PR6 9NN



Inspection date	14 November 2017
Previous inspection date	23 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children enjoy their time at the club. They receive a warm welcome from staff when they arrive and form positive relationships with staff.
- Staff work closely with the on-site school to provide children with a consistent approach to supporting their care and well-being. Staff help children to continue to develop skills that promote their future learning in school.
- Children are kind and helpful towards each other. Staff are good role models and help children learn to take account of the views and feelings of others. They encourage children to express their views and interests.
- Children's safety is paramount. The club is subject to regular risk assessment and all areas accessed by the children are fully enclosed.
- Partnership with parents is very good. Staff actively work with parents to make sure that they can meet the individual needs of all children. Leaders seek out parents' views when evaluating and improving the quality of the provision.

It is not yet outstanding because:

- At times, staff do not support children's experiences effectively enough so that they have consistent opportunities to be engaged in meaningful activities.
- Staff do not make the best use of available resources in the outdoor environment consistently to ensure a wider range of interesting activities for children who prefer to play outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staff practice that provides richer opportunities for children to be more engaged in meaningful activities throughout the session
- review the organisation of resources in the outdoor area so that children who prefer to play outside can choose from a wider range of interesting and stimulating activities.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of interactions and assessed the impact on children's development.
- The inspector held a meeting with the manager and looked at records and documentation, including evidence of the suitability of staff.
- The inspector spoke to parents and took account of their comments.
- The inspector spoke to children and staff throughout the inspection.

Inspector

Suzanne Marsh

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager ensures all staff have a firm knowledge and understanding of safeguarding issues and the procedure to follow when reporting concerns. Staff receive regular training and are updated on any changes to procedures. Staff follow well-thought-out procedures to supervise times of arrival and departure at the club. They use walkie-talkies to keep in touch and inform each other of children's whereabouts when they are playing outside. Parents speak highly of the club and staff team. They comment on how much their children enjoy attending and the range of activities on offer. Parents receive clear information about the club through ongoing daily discussions with staff.

Quality of teaching, learning and assessment is good

Staff are committed to providing a play-based provision where children of different ages can play and relax together. Children are able to contribute to the planning of their learning because the manager asks for their views on a weekly basis. For example, children enjoy playing football outside. They are given time and ample opportunity to play and practise their skills. The manager and staff regularly review practice to make sure they are effective in meeting all children's needs. Staff interact positively with children. They encourage children to express themselves during activities, showing a genuine interest in their thoughts and ideas. Older children have a positive attitude towards their play as they set up a role-play café, staff join in and children relish the opportunity to use the different items to create a meal.

Personal development, behaviour and welfare are good

Staff make sure that the areas where children play are clean, safe and free from hazards. Children know the rules when playing outside, for instance, that they must wear high-visibility jackets, so they can be seen clearly by staff. Children form positive relationships with each other and behave very well. Staff promote good behaviour and encourage children to be kind to each other. For example, during circle time staff members explain to the group when children have displayed kindness and support to other children. This provides children with a sense of achievement. Children demonstrate a real sense of belonging to the club and feel valued by the staff. Their independence is well supported. Children make healthy choices during snack time. They discuss food that is good for them and refer to the oranges being juicy. Children demonstrate a good awareness of health and hygiene practices through daily routines. For example, they know why they need to wash their hands.

Setting details

Unique reference number	EY361978
Local authority	Lancashire
Inspection number	1093195
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	45
Number of children on roll	10
Name of registered person	Anderton Cool Kids Club Committee
Registered person unique reference number	RP904671
Date of previous inspection	23 June 2015
Telephone number	01257 480551 / 01257 481096

Anderton Cool Kids Club registered in 2007. The club employs eight members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 and one at level 6. The club opens Monday to Friday, term time only. Sessions are from 7.30am until 8.50am and 3.20pm until 6pm.

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