

Childminder Report

Inspection date

14 November 2017

Previous inspection date

8 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has improved her teaching to support children who prefer to learn outdoors. Now, all children are eager to explore and investigate through their outdoor play.
- The childminder skilfully plans activities that help children to learn about their own and other children's cultures, including the customs of different celebrations, such as Diwali. The childminder encourages children to talk about their own experiences from home, such as lighting a Diya lamp as part of their celebration of Diwali.
- Children have high levels of concentration. They focus on activities from beginning to end.
- Children have strong relationships with the childminder. The standard of care the childminder gives to children is high.
- The childminder interacts with children skilfully. She introduces new vocabulary into their play, such as describing sand as 'compacted' to explain why it is stuck in a mould.

It is not yet outstanding because:

- The childminder does not encourage parents to share enough detailed information about their children's capabilities when they start to fully inform her assessment of children's starting points.
- The childminder is not always highly successful at working with the providers of all other settings children attend to fully promote strong continuity in their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage parents to share even more detailed information about all aspects of their children's development when they start, and use this information to fully inform the assessment of children's starting points
- strengthen relationships with the providers of all other settings children attend, to exchange detailed information about children's development and further promote continuity of care and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. He looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of the leadership and management is good

The childminder has developed good self-evaluation. She has used children and parents feedback to broaden the range of outings she provides. The childminder has identified ways to improve her knowledge and skills further through professional development, including identifying and booking onto a range of training courses over the next 15 months. She has recently developed her knowledge of how to identify and support children who have special educational needs and/or disabilities. Safeguarding is effective. The childminder thoroughly assesses any potential hazards in her home, such as blocking off an area of her garden that poses some risk to children. She updates her knowledge of safeguarding procedures and knows how to report child protection concerns. The childminder closely checks children's development. She quickly identifies any gaps in their learning, including self-feeding skills, and addresses these concerns with parents.

Quality of teaching, learning and assessment is good

The childminder makes regular observations of children's ongoing learning. She uses child development guidance to assess and identify what children can do and need to learn next. The childminder then plans challenging activities using this information that reflect children's interests and learning preferences. For example, children enjoy being outdoors. They develop their physical skills, filling up flower pots with compost using different tools, such as trowels. They develop their understanding of the world, including how to plant flower bulbs the right way up. The childminder teaches them how to care for the bulbs to help them grow, such as putting them in a sunny area.

Personal development, behaviour and welfare are good

The childminder teaches children to show respect for others, including those in authority, such as armed forces personnel. For example, she has taken children on an outing to buy a poppy to help remember those who have served in wars. The childminder works hard to promote children's healthy lifestyles. She liaises with parents about children's care, specifically their dietary needs and she encourages children to eat a variety of different nutritious food. Children have good physical skills, including being able to balance on a scooter. The childminder actively encourages children to follow good hygiene routines. She reminds them to put their hands over their mouth when they cough and to wash their hands, especially after they have touched a worm in the garden.

Outcomes for children are good

All children make good progress and develop the skills they need for their move on to school or the next stage in their learning. Their communication and language skills are developing well. Children follow the instructions the childminder gives, such as not putting the flower bulbs into their mouth. This also helps to develop children's understanding of potential risks. They have good mathematical skills and can count in sequence and recognise different shapes, such as triangle.

Setting details

Unique reference number	209675
Local authority	Staffordshire
Inspection number	1086975
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	8 April 2014
Telephone number	

The childminder registered in 1993 and lives in Stafford. She operates all year round from 7am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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