

# The Frutie Tutie Kidz Club

Perry Hall School, Perry Hall Road, Orpington, Kent, BR6 0EF



## Inspection date

16 November 2017

Previous inspection date

9 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children enjoy a wide range of play activities and resources in many areas of the school premises. For example, they use the computer room, library and three different outdoor areas. Children become fully engaged in what they do and they behave very well.
- The manager, who is also the provider, and staff support children of different ages very well. For example, staff participate in children's play. They play football and help younger children to sort out the train track or use a wide range of arts and crafts.
- Children's views are valued and acted upon by staff. Children help to agree rules and choose their play. Children say they 'love the club' and 'we make lots of new friends'. Children are happy, settled and emotionally secure.
- Staff provide a wide range of healthy snacks and meals. They remind children to drink plenty of water after physical activities. Staff support children's health well.
- The manager is a positive role model and supports the staff team well. Staff are provided with regular supervisory sessions to identify professional development needs, which positively impacts on children's welfare and well-being.

### It is not yet outstanding because:

- Although staff help children to explore different festivals, there are fewer opportunities to improve their understanding of diversity beyond their immediate family experiences.
- Staff do not consistently encourage children to fully contribute during some routines to further encourage their participation.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to celebrate and value the similarities and differences between people beyond their home experiences
- encourage children to fully participate during everyday routines, especially after teatime.

### Inspection activities

- The inspector spoke to parents and children to seek their views and comments.
- The inspector viewed documentation, including qualifications, training certificates and the safeguarding policy.
- The inspector checked the suitability of all staff.
- The inspector and manager discussed the suitability of resources and adult-led play activities on offer and invited the manager to complete a joint observation.
- The inspector had a tour of the premises with the manager.

### Inspector

Jane Morgan

## Inspection findings

### **Effectiveness of the leadership and management is good**

Safeguarding is effective. The manager and staff team regularly update their knowledge and skills to keep children safe and from harm. They clearly explain the procedures to follow if they have concerns about a child's welfare or if an allegation has been made against them. Positive partnership with teaching staff and the school safeguarding lead ensures consistency of care and helps to keep children safe. The manager regularly reviews practice and acts upon any recommendations or advice to consistently maintain good-quality standards of care and learning for children. Most staff, including the manager, have recognised qualifications to support children's play and learning. The manager actively encourages all staff to embark on further professional development to further improve the care and learning of all the children.

### **Quality of teaching, learning and assessment is good**

Staff work very well together as a team. They all know each other's strengths and build on these well to further support children's learning and development. They provide a wide range of exciting and varied play activities to enthuse and excite the different age ranges of children who attend the club. For example, children are excited when they go outside in the dark with torches. Arrangements for supervising children are highly effective, particularly when children are moving from one area of the club to another. Staff arouse children's curiosity. For example, they ask questions, explore ideas and encourage children to express their thoughts. The key person skilfully observes children's achievements and needs, and regularly discusses these with teaching staff, to further support their progress.

### **Personal development, behaviour and welfare are good**

All children thoroughly enjoy their time at the club. They play together very well, such as during team games, and share and take turns when playing snooker or dressing up. All children are independent and confident, and begin to move around the different areas on their own. With good support from sensitive staff, the youngest children begin to make new friends, show confidence and independently make choices in their play. Staff gain information from parents before children start, to help them settle quickly. Children have already built positive relationships with staff as some staff also work in the school. Partnerships with parents are strong. Parents make comments, such as 'the club is brilliant' and 'I know my children are really safe here'.

## Setting details

<b>Unique reference number</b>	EY398441
<b>Local authority</b>	Bromley
<b>Inspection number</b>	1071206
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	48
<b>Number of children on roll</b>	61
<b>Name of registered person</b>	Challenger Sportz & Kidz Clubz Ltd
<b>Registered person unique reference number</b>	RP529214
<b>Date of previous inspection</b>	9 December 2014
<b>Telephone number</b>	01689820313

The Frutie Tutie Kidz Club is an out-of-school provision that registered in 2009. The group operates from Perry Hall Junior School in the London Borough of Bromley. The club opens from 7.40am until 8.50am each morning and from 3.15pm until 6pm each evening, during the school term. The club currently has nine staff. The manager holds a degree, six members of staff hold appropriate playwork qualifications and two members of staff are currently working towards qualifications at level 2.

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