

# Caterpillar Pre-School and H.A.Y Breakfast Club



Hanworth Youth Centre, Hounslow Road, Hanworth, Feltham, Middlesex, TW13 6QQ

<b>Inspection date</b>	15 November 2017
Previous inspection date	23 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are busy and enjoy their time at pre-school. They choose from a wide range of activities that helps them to develop skills, to prepare them for their next stages in learning and eventual move to school.
- Staff are kind and caring. They are sensitive to children's needs and respond to them with kindness. Children behave well and learn to be considerate towards others, such as taking turns during group activities.
- Children choose the spaces where they want to play. For example, some choose to play outside, which suits their preferred ways to learn.
- Staff establish secure working partnerships with parents and other professionals. They work consistently to support children's individual learning and development needs.
- Self-evaluation is effective. The manager and staff work together successfully to identify and plan for improvements. For example, they aim to develop group activities to support children's social skills even further.

### It is not yet outstanding because:

- There are few opportunities for children to fully explore and investigate independently in all learning environments.
- Staff do not make enough use of all organised activities to increase experiences and learning opportunities for children as well as they could.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to fully explore and investigate more independently in all learning environments
- make better use of organised activities to build on children's individual interests and learning needs further.

### Inspection activities

- The inspector observed children playing independently with friends and with staff.
- The inspector spoke to staff, parents and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager to discuss how she manages staff and supports children's learning and development.
- The inspector sampled a range of documents, including children's development records, and policies and procedures.

### Inspector

Tristine Hardwick

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff know how to identify and report any concerns they have about children. They all attend refresher courses to ensure they have up-to-date information, so they can report their concerns promptly. The manager follows safe recruitment procedures, which help her to ensure all staff are suitable to work with children. She meets with all staff frequently to monitor their practice and identify any training needs. Staff complete a range of courses and share new information with each other, helping to maintain consistent teaching standards, for example, when managing children's behaviour. Since the last inspection, the manager and staff have made good improvements. They use mealtimes well to support children's language and communication skills, such as encouraging children to ask for their food and by making general conversations about things that are important to them, such as their families.

### Quality of teaching, learning and assessment is good

Staff complete regular observations and assessments of children to help them provide challenging experiences which interest children. The manager monitors children's progress successfully. For instance, she meets with staff frequently to discuss children and to identify other ways they can support any potential gaps, such as seeking guidance from other professionals. Staff interact effectively with children. As they play alongside children, they make good use of opportunities to extend children's skills. For example, as children play with musical instruments, staff and children sing to help support children's language development.

### Personal development, behaviour and welfare are good

Children explore the range of activities available and begin to play immediately as they arrive. This encourages children to develop positive attitudes towards learning. Staff help children to develop a good sense of healthy lifestyles. They offer healthy options for breakfast and snack time, and encourage children to be physically active. Children play outside energetically and move their bodies in different ways as they explore and play on the soft floor inside. Staff complete ongoing assessments to help maintain children's safety as they play. Children are happy and safe.

### Outcomes for children are good

Children make good progress in relation to their starting points. Children learn to use their imaginations as they play with small-world equipment. They explore and investigate toy cars and use garages to extend their play ideas. Children learn to use mathematics, such as counting when they knock over skittles. They develop good control of their bodies as they balance on beams and build good hand-to-eye coordination as they manipulate dough. Children concentrate well as they listen to stories, building their literacy skills securely. They enjoy activities across all areas of learning and develop skills ready for their eventual move to school.

## Setting details

<b>Unique reference number</b>	EY294642
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	1070625
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	26
<b>Number of children on roll</b>	13
<b>Name of registered person</b>	Hounslow Action for Youth (HAY) Association
<b>Registered person unique reference number</b>	RP904210
<b>Date of previous inspection</b>	23 September 2014
<b>Telephone number</b>	020 8898 0892

Caterpillar Pre-School and H.A.Y. Breakfast Club registered in 2004. It operates in the London Borough of Hounslow. The pre-school operates Monday to Friday from 9am to midday, during term time only. There are six members of staff who all hold an appropriate early years qualification, including two at level 2 and three at level 3, and the manager is qualified to level 6. The pre-school receives funding to provide free early education for children aged two, three and four years.

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