

# Crabtree Pre-School

The New Community Centre, Faircross, Hermitage, Thatcham, Berkshire, RG18 9TL



<b>Inspection date</b>	15 November 2017
Previous inspection date	10 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children engage well in their play and learning. They show good levels of concentration and they persevere effectively to overcome challenges.
- Staff are positive role models and support children well to develop good levels of behaviour.
- Staff work well together to plan an interesting range of learning experiences based on secure assessments that help children to make good progress.
- Leaders, managers and staff provide effective support for all children, including those who have special educational needs (SEN) and/or disabilities and those from service families, to meet their individual needs successfully.
- Leaders, managers and staff uphold robust safeguarding procedures to help keep children safe and to take effective action when concerns arise.
- Leaders, managers and staff work closely with parents, external agencies and other settings that children attend. They achieve effective partnership working that supports children well.

### It is not yet outstanding because:

- Leaders and managers sometimes miss opportunities to identify and address more carefully any trends or gaps in progress between different groups of children.
- At times, staff overlook additional ways for children to make more choices about their play and to develop their independence further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend ways to compare the development of different groups of children to identify and respond to any patterns in their rates of progress more carefully
- increase opportunities for children to make choices and develop their independence to support their personal development further.

### Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector talked to the manager, chairperson, staff, parents and children at appropriate points throughout the inspection.
- The inspector looked at children's assessment records, evidence of staff suitability and training, written comments from parents and the pre-school's self-evaluation form.

### Inspector

Gillian Little

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of how to identify and respond to concerns about children's welfare, and they keep their knowledge and understanding up to date. Staff supervise children closely and ensure that the premises are safe and secure to help prevent accidents and incidents. The committee takes positive steps to ensure that staff are suitable and have a good understanding of their roles and responsibilities. The manager works closely with the well-qualified staff team and parents to monitor and evaluate practice and improve the quality of teaching. For example, she encourages staff to share their knowledge and expertise to broaden the range of learning experiences to support children's progress effectively.

### Quality of teaching, learning and assessment is good

The manager and staff teach children successfully overall to prepare them well for their next stages in learning and for school. For example, they encourage children to move in different ways, to test out their ideas and to recognise their names as they enjoy exploring the learning environment. Staff use good levels of interaction to support children's language skills effectively. They take additional steps where needed to support children who have SEN and/or disabilities. For example, they use sign language and pictures to make communication easier. Parents comment positively on the pre-school, stating that they receive good information about their children's progress and helpful guidance to support learning at home.

### Personal development, behaviour and welfare are good

Staff work closely with all families and offer additional support to service families where needed to help children settle well and feel secure. They encourage children's good behaviour successfully. For example, they help children to resolve conflicts in a positive way and praise their efforts warmly. Staff teach children to be respectful to others and help them to celebrate their differences. They support children's understanding of safety effectively and encourage them to have healthy lifestyles.

### Outcomes for children are good

Children are confident to initiate discussions with their friends and to approach staff for any help they require. They share resources well and play cooperatively, showing good social skills. Children learn to solve problems with persistence, for example, as they make arrangements with solid shapes to create a 'marble run'. They develop good language skills that they use to express their ideas and thoughts, and to build relationships with others. Children make good progress in their early literacy and mathematical development. They enjoy making marks in different ways and practise counting skills through meaningful activities.

## Setting details

<b>Unique reference number</b>	110718
<b>Local authority</b>	West Berkshire (Newbury)
<b>Inspection number</b>	1070121
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	The Crabtree Pre-School Committee
<b>Registered person unique reference number</b>	RP905243
<b>Date of previous inspection</b>	10 December 2014
<b>Telephone number</b>	01635 204387

Crabtree Pre-School registered in 1993 and is managed by a committee. It is located in The New Community Centre, in Hermitage, Berkshire. The pre-school is open on weekdays during school term times. Morning sessions are from 9.15am until 12.15pm and a lunch club is available until 1.15pm. Afternoon sessions are from 1.15pm until 4.15pm on Tuesday, Wednesday and Thursday. The pre-school receives funding for the provision of free early education for children aged two, three and four years. It employs five staff who hold relevant qualifications at levels 2 and 3.

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