

Childminder Report

Inspection date	14 November 2017
Previous inspection date	1 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has developed the outdoor area to provide a range of opportunities for children to consolidate their mathematical knowledge and support their problem-solving skills.
- Partnerships with parents are good. The childminder keeps parents well informed about their children's progress. She provides a range of resources and activities for children to consolidate their learning at home. Parents comment that they are very happy with the care their children receive.
- Children's emotional well-being is promoted successfully. Children are very happy in the childminder's care and form strong bonds with her and each other. They demonstrate good manners and learn to share and take turns as they play. Toddlers show care for others as they bring toys over to younger children, so they can join in with their play.
- The childminder knows children very well. She observes them closely and identifies what they need to learn next. She plans a range of exciting activities to support them in making good progress. For example, children are highly engaged as they listen to their favourite story. They learn to name animals found at the zoo and they enthusiastically join in with actions and sing a song about the book.

It is not yet outstanding because:

- The childminder's evaluations are not always highly focused to identify and prioritise specific areas for future development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and refine self-evaluation processes to build upon the good standards of care and education, and support children to make rapid rates of progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Amy Keith

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of the child protection procedures to follow to protect children from the risk of harm. She diligently checks her home to ensure that it is always safe for children to use. The childminder is fully committed to improving her practice. She regularly attends training events and accesses online training resources. The childminder efficiently monitors children's progress. She quickly notes any weaker areas in their learning and introduces activities and resources to support these. Parents regularly share children's achievements from home, which helps to support the good progress that children make in their learning.

Quality of teaching, learning and assessment is good

The qualified childminder has a good knowledge of how children learn and develop. She effectively plans activities that support what children need to learn next. For example, children are delighted as they learn about capacity using lentils and a range of scoops and containers. Younger children explore pouring and manipulating the lentils and older children are supported to make predictions about how many scoops will be needed to fill different sized pots. Children successfully learn about their wider community. For example, they recently took part in a project to help develop the flower beds in their local area. The childminder has established strong partnerships with other settings and schools. This helps to support continuity in care and learning for all children.

Personal development, behaviour and welfare are good

Children's behaviour is excellent. Children listen and follow instructions well. The childminder is a positive role model and provides clear guidance to children about her expectations and why they are important. Children's physical health is promoted well. Babies show high levels of perseverance as they pull themselves up on furniture and equipment. Older children are motivated to take part in yoga sessions, helping to support their balance and strength. Children show understanding of good hygiene practice, such as when washing their hands before lunch. They are developing secure levels of independence. For example, children help the childminder to tidy up and show respect for the toys. They help to prepare lunch as they make their sandwiches.

Outcomes for children are good

All children make good progress from their starting points. They learn a good range of skills and show readiness for the next stages of their learning and their eventual move to school. Children's mathematical skills are promoted well. For instance, two-year-old children use vocabulary, such as 'more' and 'bigger' as they explore lentils using scoops and containers. All children show high levels of confidence as they move around and make choices about their play activities.

Setting details

Unique reference number	EY459781
Local authority	Leeds
Inspection number	1066734
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 13
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	1 October 2013
Telephone number	

The childminder registered in 2013. She lives in Halton, Leeds. She operates all year round from 7.30am to 5pm, Monday to Friday, except for bank holidays and family holidays.

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