

Lilliputs Day Nursery

226 Bolton Road, Westhoughton, Bolton, BL5 3EF



Inspection date	14 November 2017
Previous inspection date	1 August 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leadership is inspirational. Monitoring of quality is meticulous and supports incisive self-evaluation to sustain continuous improvement in all areas of the nursery.
- Managers and staff are passionate about providing the very best early years education for all children who attend. They share high aspirations for what children can accomplish and they are dedicated to achieving excellence.
- Staff build wonderfully nurturing relationships with children. Emotional attachments are exceptionally strong. Children are very receptive to learning and staff show a genuine delight in their achievements.
- Staff know children exceptionally well and expertly tailor learning to their individual needs and interests. They use excellent teaching skills and superior knowledge of how children learn to help children to make rapid progress.
- Children who have special educational needs and/or disabilities make particularly impressive progress. Any gaps in learning are promptly identified and excellent targeted support ensures they close rapidly.
- Staff and managers are committed to making active learning accessible for all. Children enjoy high-quality physical experiences indoors and outdoors.
- Children behave remarkably well for their ages. Managers have exceptional systems in place to support staff to guide children's behaviour.
- Parents speak incredibly highly of the staff team and of their dedication to understanding children's individual needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the outstanding targeted programme of professional development to maintain the excellent practice of the highly skilled staff team.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector jointly evaluated a teaching activity with the manager and deputy manager.
- The inspector held a meeting with the manager and deputy manager and discussed the nursery's self-evaluation.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to some children and parents during the inspection and took account of their views.

Inspector

Lisa Bolton

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have an excellent understanding of what to do and who to contact in the event of a child protection concern. Children's safety and safeguarding are central to everything managers and staff do. There are rigorous security systems in place and comprehensive risk assessments help to reduce any hazards. Thorough recruitment, induction, supervision and professional development of staff is undertaken. Managers acknowledge the need to continue to support staff effectively, to maintain the outstanding quality of practice. Managers empower staff to attend further training, broaden their experience and take on increased responsibilities as leaders. Managers have an uncompromising drive to engage parents, schools, community groups and professionals in effective partnerships.

Quality of teaching, learning and assessment is outstanding

Staff accurately assess children's learning and their levels of involvement to provide challenging and inspiring learning opportunities for all children. Boys are well supported and staff use excellent techniques to engage them. Staff help children to rapidly expand their communication and language skills. This particularly benefits children who have some communication delay. For example, staff use sign language, facial expression, demonstration and picture cards exceptionally well to support children's understanding. Staff skilfully build children's love of literacy from a very early age. They joyfully demonstrate the fun of stories and song which inspires and entices children. Children make excellent progress in mathematics. They count, estimate and problem solve as staff expertly guide their learning through play.

Personal development, behaviour and welfare are outstanding

Children are remarkably comfortable at the nursery. Staff help them to feel an immense sense of belonging from the moment they arrive. Children learn how to keep themselves safe and reduce any risks to themselves. For example, pre-school children are guided to safely prepare their breakfast using a real toaster. Children persevere with small physical challenges and they show keen determination to do things for themselves. Staff teach them how to manage self-care tasks and they can confidently explain the reasons for hygiene routines. Children benefit from a wealth of high-quality outdoor experiences both on site and during visits to the local forest. They are encouraged to learn about their environment and develop responsible attitudes towards conservation.

Outcomes for children are outstanding

Children show high levels of self-esteem. They are very inquisitive and have a strong enthusiasm for learning. Babies are highly independent. They show superb confidence and use their newly acquired physical skills to explore their environment. Children develop superb listening and attention skills from an early age. Toddlers show delight in expanding their repertoire of nursery rhymes using homemade props. Pre-school children learn about the sequence of events in traditional tales and they diligently create their own storybooks. They confidently retell the story using their pictures and lines of pencil marks which resemble text.

Setting details

Unique reference number	316017
Local authority	Bolton
Inspection number	1064037
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	58
Number of children on roll	79
Name of registered person	Gillian Green
Registered person unique reference number	RP512867
Date of previous inspection	1 August 2013
Telephone number	01942 811 866

Lilliputs Day Nursery registered in 1998. The nursery employs 18 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 3 and above, including two with qualified teacher status. The nursery opens Monday to Friday all year round. Sessions are from 7.15am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children, including those in receipt of the early years pupil premium. It supports children with special educational needs and/or disabilities.

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