

Childminder Report

Inspection date

15 November 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder effectively evaluates and reflects on the quality of the provision, to identify areas for further improvement. For example, he plans to extend further the assessment procedures for children's communication and language.
- The childminder plans an exciting range of activities that helps children to develop their understanding of the world. Children investigate the properties of materials, such as sorting objects according to whether they will roll. They also observe and learn about plant growth.
- Children are motivated to learn. They gain the confidence and skills needed for their next stages in learning.
- The childminder supports children's good health effectively. For example, children understand the importance of washing their hands after using the toilet and before meals. They enjoy a range of nutritious snacks, meals and drinks and opportunities to be active.
- Children learn about the varying needs of people in their community and how they can help them.

It is not yet outstanding because:

- During adult-led activities, the childminder does not recognise some occasions when children need more time to explore in their own way, to develop ideas for themselves.
- The childminder has not fully considered how he can adapt activities to reflect the different ways that children learn, to support their early writing skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to explore in their own way and develop ideas for themselves, to extend their learning even further
- extend the existing practice in teaching children to develop their early writing skills, to help children make even better progress in literacy.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection and carried out a joint evaluation of the teaching and learning with the childminder.
- The inspector viewed the areas of the childminder's home used by children.
- The inspector looked at relevant documentation, such as policies and children's records.
- The inspector took account of parents' views.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to protect children and has clear procedures in place, should he have any concerns. He makes thorough checks of his home, garden and places he visits with children, to keep them safe. He regularly updates his knowledge about child protection issues and attends training. Partnerships with parents are good. The childminder keeps parents well informed about children's welfare and learning. They work well together to support children's learning at home and in the setting. The childminder understands the need to exchange information with other settings that children attend, to provide continuity in their care and learning.

Quality of teaching, learning and assessment is good

The childminder supports children's communication and language development skilfully. Children acquire good conversation skills, they ask questions and learn new words. For example, the childminder helps children to develop their range of descriptive language. They learn how language can be used for humorous effect. The childminder provides many opportunities for children to be creative. Children thoroughly enjoy the musical activities available. They sing songs and play instruments enthusiastically, showing an awareness of rhythm. The childminder uses ongoing observation and assessment to target his teaching. He knows children well and accurately identifies their next steps in learning, to help them achieve success.

Personal development, behaviour and welfare are good

The childminder is a good role model and manages children's behaviour well. For example, he encourages them to understand how their actions affect others. Children learn to modify their behaviour, such as sharing and taking turns. They develop good social skills and are encouraged to develop their confidence in a range of situations. The childminder is caring and nurturing. Children demonstrate secure and trusting relationships with him and are happy in his company. They receive lots of praise for their achievements and gain good levels of emotional well-being and confidence. The childminder helps children to learn about keeping themselves and others safe.

Outcomes for children are good

Overall, children progress well with their literacy skills. They enjoy sharing books and learn to write their name. They show an interest in words they see and ask about them. Children are keen to practise their mathematical skills. They learn to count and recognise shapes. For example, they enjoy using a camera to photograph shapes they find in the local environment. Children are curious and enjoy deepening their understanding of the world around them. For example, they learn about the tools that people used in the past.

Setting details

Unique reference number	EY493750
Local authority	Sandwell
Inspection number	1026976
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	3 - 9
Total number of places	6
Number of children on roll	15
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. He operates Monday to Friday from 7am until 7pm, all year except for bank holidays and family holidays. He works with a co-childminder. The childminder holds an appropriate early years qualification at degree level. The setting receives funding to provide free early education to two-, three- and four-year-old children.

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