

Childminder Report

Inspection date

15 November 2017

Previous inspection date

25 January 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress from their starting points. The childminder makes regular observations of their play and plans well for the next steps for their individual learning.
- The childminder effectively helps young children develop their communication and language skills. Children listen attentively and join in with conversations. Babies use gestures and movements confidently to show their awareness of others.
- The childminder takes time to help new children settle. She works closely with parents to find out about their children's individual interests, routines and starting points. This means she can plan for children's learning from day one. Children form secure attachments and are ready to learn.
- Children behave very well. The childminder effectively supports children's emotional well-being and they understand their boundaries.
- The childminder has begun to reflect on her practice. She identifies areas for improvement in her provision and considers the impact on children's learning.

It is not yet outstanding because:

- The childminder does not organise outdoor play opportunities enough to further extend children's curiosity, particularly for those children who prefer to learn in an outdoor environment.
- At times, the childminder does not make the best use of opportunities to encourage children's creative ideas and strengthen their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children's learning outdoors, particularly for those who prefer to learn in an outdoor environment
- give children more opportunity and freedom to explore and follow their creative ideas and further extend their early literacy skills.

Inspection activities

- The inspector carried out a joint observation with the childminder, discussed learning activities, and assessed the quality and impact of teaching on the children's learning.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector looked at documentation, including children's records, and discussed the childminder's policies.
- The inspector took account of the parents' views through their written comments.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.

Inspector

Anneliese Fox-Jones

Inspection findings

Effectiveness of the leadership and management is good

The childminder has successfully addressed the actions and recommendations raised at the previous inspection. For example, she has improved the quality of teaching and strengthened the monitoring of children's progress. She continues to improve her skills and knowledge, for instance, by researching best practice and sharing ideas with others. Safeguarding is effective. The childminder carries out checks on activities in the home and in the community to help ensure children are safe. She has a good knowledge of how to recognise possible signs and symptoms of harm and understands her responsibility to report any child protection concerns. The childminder keeps up to date with current practice and legislation. Parents express their satisfaction with the childminder's service and the information they receive about their children's learning. They state that they value her caring and flexible approach.

Quality of teaching, learning and assessment is good

The childminder monitors children's progress carefully. Her assessments of children's learning provide an accurate picture of how well they are doing. This helps to identify the children's learning needs and any gaps there may be in their development. She takes children's lead and plays alongside them to build on their existing skills and knowledge successfully. The childminder develops young children's language well. For example, she encourages them to repeat words and challenges older children through effective questioning. She teaches children about colours and shapes during their play with bricks and helps them to identify these correctly. The childminder supports children's understanding of early mathematics. She encourages them to recognise numbers and to count the number of bricks and make comparisons in shape and size.

Personal development, behaviour and welfare are good

Children build effective relationships with the childminder. They are happy and confident in their surroundings. They benefit from the positive interaction they receive from the childminder. Children confidently follow their own interests and make decisions about their play. They are helpful and tidy away resources. The childminder helps children to gain independence and social skills well. She provides children with resources that reflect people's differences and they learn about various festivals, which helps to support positive attitudes. Children enjoy exploring technology and quickly recognise how to create sounds and lights by pressing buttons.

Outcomes for children are good

Children gain the essential skills they need for the next stage of their learning. They develop their understanding of personal care routines in readiness for school. Older children progress well with their mathematical understanding. They learn which number comes next in a sequence and begin to recognise written numerals. Babies develop their mobility skills effectively.

Setting details

Unique reference number	EY331893
Local authority	Hampshire
Inspection number	1107638
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	25 January 2017
Telephone number	

The childminder registered in 2006. She lives in the South Ham area of Basingstoke, in Hampshire. The childminder operates each weekday from 8am to 6pm, all year round. This is with the exception of bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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