

Childminder Report

Inspection date

14 November 2017

Previous inspection date

28 February 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder builds strong partnerships with parents, other settings children attend and a range of different agencies. She works closely with parents and other professionals to support children and their families well.
- Children enjoy their learning with the experienced childminder. She uses a variety of teaching strategies to effectively extend their learning and support them to solve problems for themselves.
- Children are happy and confident. Their secure attachments to the childminder provide them with reassurance when they need it and they happily ask for help.
- The childminder promotes children's independence and encourages them to make their own choices throughout the day. Children are motivated, keen to 'have a go' and demonstrate they can concentrate well.
- The childminder uses professional development opportunities effectively to keep up to date and help her to evaluate her practice.
- Children make good progress in their development and, in general, the childminder knows what they each need to learn next to prepare them for school and nursery.

It is not yet outstanding because:

- Occasionally, the childminder does not use her knowledge of the oldest children's development well enough to help her consistently plan highly challenging learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of sharply focused assessments of children's development to consistently plan highly challenging learning experiences for the oldest children.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector looked at relevant documentation, including training certificates and discussed the childminder's safeguarding procedures.
- The inspector spoke to the children during the inspection.

Inspector

Alison Byers

Inspection findings

Effectiveness of the leadership and management is good

The childminder uses advice and training from the local authority well to evaluate her practice. She has reviewed important documentation since her last inspection and updated her paediatric first-aid qualification. The childminder has used ideas from training to change how she observes and assesses children's learning. Overall, she is able to use these and her knowledge of child development to review children's progress over time and identify any areas of concern. Safeguarding is effective. The childminder has a good knowledge of how to recognise and deal with concerns about children's welfare. She is an established childminder and has strong connections to a wide range of other agencies that enables her to act quickly to support children. Children attending the local nursery benefit from the childminder's good partnerships with teachers. They share information about what children are learning, new books and termly topics.

Quality of teaching, learning and assessment is good

The qualified childminder uses her interactions with children to extend their learning successfully. She makes the most of spontaneous learning opportunities and follows children's ideas well. For example, they sort, count and add up groups of craft materials. The childminder makes suggestions, models how to use equipment well and helps them think through ideas. Children enjoy experimenting with a ruler to draw lines and the childminder encourages them to review their work to find the colour they have not used. The childminder generates conversations with children to develop their language and communication skills effectively. Children talk confidently about their family and neighbours as they draw each person. The childminder asks them questions to encourage children to make connections between the cold weather and the clothes they draw.

Personal development, behaviour and welfare are good

The childminder has a strong focus on encouraging children to be independent and confident to make their own choices. Daily routines and play activities include options for children. Their enthusiasm shows that this approach successfully encourages them to get involved and 'have a go'. The childminder creates a welcoming environment and expects children to respect each other. She discusses with children their opinions to help them think about their similarities and differences. Children's good behaviour shows they feel safe and secure. The childminder uses information from parents about children's level of independence in daily routines and their preferences to make them feel welcome and settle quickly.

Outcomes for children are good

Older children learn many skills which prepare them well for school. They are able to write some letters in their name, count groups of objects and are starting to notice patterns as they draw. Children develop a positive attitude towards learning, helping them to be ready for the challenges of school and nursery. They can concentrate, ask for help and persevere at an activity until they achieve what they set out to do.

Setting details

Unique reference number	317773
Local authority	Doncaster
Inspection number	1107538
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	28 February 2017
Telephone number	

The childminder registered in 1986 and lives in Hexthorpe, Doncaster. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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