

Maple Lodge Nursery

Maple Lodge Nursery, 9 Moor Road South, NEWCASTLE UPON TYNE, NE3 1NN



Inspection date

15 November 2017

Previous inspection date

17 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced and well-qualified management and staff team demonstrates a strong commitment to improving outcomes for all children. The manager is a reflective practitioner and in her evaluation of the setting, she actively seeks the views of staff, parents and children.
- Strong partnerships and effective communication between parents and nursery staff help to ensure children's care and learning needs are well met. Parents are happy with the service provided.
- Staff regularly observe children and use the information they have gained to plan effectively to meet children's individual needs. Staff make learning enjoyable and children enjoy taking part in the activities on offer. This helps children to make good progress in their learning.
- Children thrive in this warm and welcoming nursery. Staff are kind, caring and nurturing. Children develop good social skills, gain confidence and form close bonds with staff.

It is not yet outstanding because:

- Most pre-school children regularly voice their ideas and knowledge, however, occasionally staff miss opportunities to encourage less confident speakers to talk and express themselves.
- At times, staff do not adapt the daily routines effectively enough to maximise opportunities for pre-school children to make decisions about where they would like to play and to explore their own interests fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children who are less confident in speaking to talk and express themselves
- review the flexibility of the daily routines that help staff maximise opportunities for pre-school children to explore their own interests fully and make decisions about where they want to play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector conducted a joint observation with the manager. She discussed teaching methods with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability and qualification of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Janet Fairhurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff are trained in child protection procedures and have a good understanding of the action they should take if they have any concerns about a child's welfare. Secure procedures for the recruitment of staff are in place and the manager checks and monitors their ongoing suitability well. Staff have opportunities to discuss their professional development through regular supervisory meetings. They attend training and this helps to build on their current knowledge and skills. Staff make effective use of the information gained from their training. For example, they have introduced simple signing to help support young children's communication skills. The manager works closely with the staff to monitor the educational programmes. This helps to make sure that all children are progressing well across all areas of learning.

Quality of teaching, learning and assessment is good

Staff support children to initiate their own play and follow their own ideas, overall. They skilfully build on children's learning, exploring their ideas with them and asking open questions to prompt thinking and learning. Staff give children time to explore and investigate. For example, toddlers show great interest as they mix, scoop and fill containers with cereal. Staff working with babies and toddlers support their communication and language skills well. For example, they use a running commentary and introduce new words to help extend children's vocabulary as they explore the texture of glue and paint. During an activity about letters and the sounds they represent, staff help pre-school children to learn about new words and their meaning.

Personal development, behaviour and welfare are good

Staff foster children's emotional well-being effectively. They are sensitive and effective in their support to help children settle when they join the nursery and also when it is time to move on to the next room. Staff provide children with clear boundaries so they know what is expected of them. Children benefit from healthy lifestyles. They enjoy nutritious and well-balanced meals, and staff encourage them to follow good hygiene routines. Children have fun as they run around in the fresh air. They develop their physical skills further when they climb, balance and ride around on their tricycles and scooters. Staff make the most of opportunities to teach children about potential risks and how to keep themselves safe, such as holding the bannister as they use the stairs.

Outcomes for children are good

All children are gaining the skills they need to help support them with their future learning, including moving on to school. Children's early literacy skills are emerging as they confidently predict what will happen next in familiar stories. Children have lots of opportunities to make marks. They mix paints using brushes and sponges, draw pictures using crayons and use their fingers to make patterns in foam. Pre-school children show good levels of perseverance as they practise their scissor skills while snipping the sticky tape to make their bridges. They are learning about numbers, size and shape.

Setting details

Unique reference number	EY476668
Local authority	Newcastle
Inspection number	1105824
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	67
Number of children on roll	87
Name of registered person	Nursery House Ltd
Registered person unique reference number	RP533593
Date of previous inspection	17 September 2014
Telephone number	01912131066

Maple Lodge Nursery registered in 2014. The nursery employs 15 members of childcare staff. Of these, one holds qualified teacher status, two hold appropriate early years qualifications at level 6, four hold appropriate early years qualifications at level 5, four at level 4, two at level 3 and two at level 2. The nursery opens Monday to Friday, from 7.30am until 6pm all year round, except for bank holidays. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children.

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