

Childminder Report

Inspection date	15 November 2017
Previous inspection date	4 August 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is passionate about her role and children are cared for in a home-from-home environment where they are treated like part of the family.
- Children make excellent progress in acquiring communication skills and young children sing rhymes throughout the day. The childminder is highly skilled at supporting children's language and seizes opportunities to repeat and extend this.
- The quality of teaching is excellent. The childminder uses her skills and knowledge extremely well to extend children's learning as they play. For example, she talks about size and quantity as they use the play dough.
- The childminder monitors children's achievements extremely accurately. She takes swift and decisive action when she identifies areas where children might need additional support. This helps children to make rapid progress.
- Partnerships with the local school are excellent. The relationship between the school and childminder is based on mutual respect. The highly effective two-way flow of information ensures a consistent approach to extending children's learning further.
- The childminder places a high priority on children's transitions to school. She meets with teachers to talk about children's individual characteristics, as well as learning. This helps children to settle quickly and ensures their individual needs are effectively met.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement the excellent improvement plans and provide even more inspiring technological learning opportunities for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector had a tour of the premises and spoke to children during the inspection.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Elizabeth Fish

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an excellent understanding of how to protect children from harm. She knows how to identify and report any concerns. The childminder strengthens her superb understanding further through regular briefing sessions and childminder networks. Parents are very clear about the impact that the childminder has had on their lives. They say that she is incredibly calm and caring. Parents believe that their children's rapid progress is down to the childminder's drive and commitment. The childminder evaluates her provision extremely effectively. She has clear plans for improvement. For example, she is considering how to provide more opportunities for children to learn about technology. The childminder recognises the importance of professional development and training is targeted to strengthen her excellent practice even further.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of how to support children's play and learning. The childminder uses her precise assessments to identify what children need to learn next. Her environment is exceptionally well organised. Children choose from a range of resources that the childminder has carefully planned to extend their learning further. The childminder places a high priority on extending children's mathematical understanding. Young children thread beads; they freely talk about the shape and size of the beads and attempt to count them as they put them back in the box. The childminder has an excellent relationship with parents. This helps parents to be clear about how they can enhance their children's learning further.

Personal development, behaviour and welfare are outstanding

Children have an excellent relationship with the childminder and her family. For example, they eagerly anticipate the arrival of the childminder's son in the evening. Children are extremely confident and self-assured. They are incredibly happy and enjoy lots of cuddles from the childminder. This supports their emotional security. Children demonstrate superb social skills. Young children share resources confidently with each other and select resources for others to use. Children demonstrate wonderful manners. For example, they thank each other for the toys they have been given. Behaviour is exemplary. Children thrive on the consistent behavioural expectations. The childminder places a high priority on children's physical well-being. For example, children have plenty of fresh air and exercise as they visit the allotments or beach.

Outcomes for children are outstanding

Children make consistently high rates of progress. They develop excellent skills and knowledge in preparation for school. All children demonstrate extremely high levels of engagement and motivation. They concentrate superbly on their activities. For example, they learn to use tools carefully to make shapes. Older children learn to write their name and talk about the sounds that letters make.

Setting details

Unique reference number	EY376012
Local authority	North Tyneside
Inspection number	1104802
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	4 August 2014
Telephone number	

The childminder registered in 2008. She lives in Benton, Newcastle-Upon-Tyne. The childminder operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. She offers funded places for two-, three- and four-year-old children.

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