

Montessori Pre-School Nursery & Holiday Club

Montessori Pre School, 127-129 Green Lane, MIDDLESBROUGH, Cleveland, TS5 7AD



Inspection date	10 November 2017
Previous inspection date	16 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents speak highly of the nursery. They are appreciative of the staff's depth of knowledge of their child and the progress their child is making.
- The manager recognises that professional development is crucial to safeguarding children. Staff are clear about what actions they should take if they have concerns about children, families or colleagues.
- An effective key-person system helps to ensure children's needs are known and met. This supports a strong sense of belonging in their surroundings.
- Children's learning and development are regularly assessed. Staff provide a good range of activities and experiences to support children's next steps in learning.
- Staff support children with English as an additional language. They use visual prompts and words in the child's home language to aid communication.

It is not yet outstanding because:

- Staff do not always collect sufficient information from parents about what children know and can do.
- On occasion, staff do not provide opportunities to extend and develop children's conversations.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- collect more information from parents about what their child knows and can do
- improve the monitoring of staff's practice particularly in relation to extending and supporting children's conversation skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector had a tour of the premises and spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and the area manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with parents during the inspection and took account of their views.

Inspector

Denise Charge

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand their role in keeping children safe, including new legislation and who to report to should they have concerns. Robust recruitment and induction processes are in place to support the suitability of new staff. The manager has good systems in place for monitoring and evaluating staff's practice. Strengths are identified and areas for improvement acted upon. Regular supervision meetings provide opportunities for staff to discuss their practice. All staff are qualified and have accessed a variety of training. This supports their professional development. The manager regularly uses assessment data to provide an overview of the progress children are making. This helps to identify gaps in children's learning. There are well-focused improvement plans in place to help build on the good practice already achieved.

Quality of teaching, learning and assessment is good

Staff know their key children well. This supports children to make good progress in their learning. Throughout the nursery staff provide an enabling environment that offers children choices in their play. Pre-school children are offered many opportunities to explore and develop their mathematical skills. For example, counting is supported through setting the table and talking about how many chairs, beakers and cutlery pieces are needed. Children's early language skills are well supported. For example, staff make eye contact and use descriptive words, such as 'loud' to a baby shaking a musical instrument. The highly enthusiastic staff encourage children to take part. For example, at story time in the toddler room children follow staff's actions and really enjoy the animation staff use when telling the story.

Personal development, behaviour and welfare are good

Children behave very well. They have a good understanding of what staff expect. Staff reward children's good behaviour with praise. Children treat their friends and staff with great care and consideration. For example, a pre-school child, without prompting, finds a seat to enable another person to sit down. Independence skills are highly valued and very young children develop a confidence in their own abilities. For example, toddlers are able to clear away their own bowls and beakers when they have finished snack. Babies and young children are skilfully motivated and supported by staff. This helps to develop their confidence. Staff are aware of children's needs and abilities. They sensitively intervene when children need extra support. This gives children the confidence to build on their skills and to sustain their interests.

Outcomes for children are good

Children make typical and sometimes better than expected progress. Their independence is encouraged and this supports the development of the skills they need to be ready for school. Children have access to and confidently use the outdoor area on a daily basis. They know how to keep themselves safe, for example, waiting until the gates have been checked to see that they are locked.

Setting details

Unique reference number	EY338852
Local authority	Middlesbrough
Inspection number	1104525
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	67
Number of children on roll	86
Name of registered person	Mr Mohammed Afzal Khushi & Mrs Nargis Bano Afzal Partnership
Registered person unique reference number	RP905571
Date of previous inspection	16 September 2014
Telephone number	01642814252

Montessori Pre-School Nursery & Holiday Club registered in 2006. The nursery employs 13 members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or above, including two staff members who hold appropriate childcare qualifications at level 6. The nursery opens from 7.15am until 6pm, Monday to Friday, all year round except for bank holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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