

Headstart Clubhouse

Huntingtower CP School, Huntingtower Road, Grantham, Lincolnshire, NG31 7AU



Inspection date	13 November 2017
Previous inspection date	10 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children make new friends quickly and demonstrate good social skills. Older children support younger children at the club. Practitioners nurture children's emotional well-being effectively.
- The manager is an experienced leader. She manages the team well, ensuring that practitioners are deployed well to care for and supervise children effectively.
- Practitioners provide good levels of care for all children. The managers and practitioners show a strong commitment to their roles. They are well qualified and demonstrate enthusiasm in striving for the highest expectations.
- Practitioners undertake regular and thorough checks on the premises, resources and equipment to ensure children play safely. Children show that they feel safe and secure within the provision.
- Practitioners successfully promote positive behaviour in the club. They encourage children to manage their own behaviour and develop a sense of responsibility.

It is not yet outstanding because:

- Although the manager evaluates the provision and identifies strengths and priorities for development, and the views of children and parents are verbally sought, more formal systems are not fully embedded to help decide how to develop the service further.
- Outdoor play opportunities for younger children are not as exciting and varied as those inside, to support young children who prefer to play and learn outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the self-evaluation process and increase opportunities for children and parents to contribute their views regularly, to help identify further areas for improvement
- enhance the range of outdoor activities for younger children to further support their enjoyment and development needs.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between practitioners and children.
- The inspector talked to practitioners and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager and area managers. She looked at relevant documentation and evidence of the suitability of practitioners working in the club.

Inspector
Susan Riley

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager follows thorough recruitment procedures to help check the suitability of any adults working with children. Induction arrangements are thorough. Practitioners' knowledge of safeguarding procedures is very secure. They know how to report any concerns to protect children's welfare. Effective risk assessments are completed, monitored and regularly reviewed to include new legislation. Practitioners effectively follow policies and procedures to promote children's health, safety and welfare. The practitioner team works well together and benefits from relevant training. Practitioners work in close liaison with the host school, to address any emerging gaps in children's learning and support their individual needs.

Quality of teaching, learning and assessment is good

Practitioners provide interesting and enjoyable activities and experiences to help complement children's learning at school. For example, children have lots of fun caring for the baby dolls. Others enjoy being creative, as they draw and colour their own pictures or design their own road safety sign. Children thoroughly enjoy practising their emerging writing skills. Older children use construction bricks to make three-dimensional structures, expressing their ideas and imagination. Practitioners sit with the children and encourage their language and communication skills. All children show good levels of concentration. Overall, children spend their time purposefully and have lots of fun with their friends and the practitioners.

Personal development, behaviour and welfare are good

Children are happy and settled. They receive good levels of support from practitioners, who are caring and attentive. Practitioners take time to find out from parents about the children and their interests, to help them have fun and enjoy their time at the club. They help children to build close and strong relationships. Practitioners are consistent in their approach to behaviour management. For instance, they use the same system as the host school, so that children know what is expected. Practitioners teach the children to wash their hands before having food and after visiting the bathroom. This helps to protect children from cross-contamination. After eating, children are encouraged to wash their own plate and beaker, building on their independence. Children thoroughly benefit from regular physical activity. They learn new skills and manage risks. For example, children learn about road safety and how to cross a road safely. The club recently had a visit from the school crossing patrol person who came to give a talk and left resources for children to play with. Children are encouraged to embrace their similarities and differences. They learn about a range of festivals and develop positive attitudes to others.

Setting details

Unique reference number	EY319312
Local authority	Lincolnshire
Inspection number	1104444
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	32
Number of children on roll	22
Name of registered person	Lincolnshire Childcare Limited
Registered person unique reference number	RP910155
Date of previous inspection	10 July 2014
Telephone number	07980988456

Headstart Clubhouse registered in 2006. The club employs four childcare practitioners. Of these, three hold appropriate childcare qualifications at level 3. The club is open each weekday, from 8am until 9am and from 3.15pm until 6pm, term time only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

