

Inspection date	14 November 2017
Previous inspection date	19 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider and staff have addressed the weaknesses found at the last inspection. Robust procedures are followed to ensure all staff are suitably vetted to work with children.
- Children have great fun in this warm, friendly club. The range of activities on offer enables them to extend their learning and build on their existing knowledge and skills.
- Partnerships with parents are strong. Parents comment that they value the service the club offers to them and that their children thoroughly enjoy their time there.
- The experienced and well-qualified staff team works well together to meet children's needs. Children benefit from the secure attachments with staff and each other.
- Staff are good role models. They teach children to share and take turns with resources. Children are well mannered and behave very well.
- Staff build good working relationships with the host school and share relevant information with teachers. This creates a consistent and complementary approach to children's learning.

It is not yet outstanding because:

- The professional development of staff is not sharply focused on raising the good quality of their interactions with children to a higher level.
- On occasions, staff do not make the most of opportunities to enhance children's confidence, particularly in engaging in conversations.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to build on their knowledge and expertise and fully develop their practice to the highest level
- make better use of opportunities to build children's confidence around speaking.

Inspection activities

- The inspector observed children playing inside and outdoors.
- The inspector spoke to the provider, staff and children throughout the inspection.
- The inspector looked at a range of documentation, including vetting procedures and evidence of the suitability of staff.
- The inspector carried out a joint evaluation of an activity with the provider.
- The inspector spoke to a number of parents and took account of their views.

Inspector

Trisha Turney

Inspection findings

Effectiveness of the leadership and management is good

The provider is committed to providing good-quality out-of-school care for children. Reflective practice is effective. The self-evaluation plan in place ensures that the setting's strengths and priorities for improvement are clearly identified. Staff engage parents very well and share information regularly. Parents rate the provision highly. They comment on how effective staff are at providing an effective link between the school, the club and parents. Safeguarding is effective. Staff know the procedures to follow if they have any child protection concerns. Staff are vigilant in their supervision of the children. They remind children how to keep themselves safe as they play and learn, for example, wearing coloured bibs when outside and staying within set boundaries in the playground.

Quality of teaching, learning and assessment is good

Staff provide a wide range of learning opportunities. They interact warmly with the children and effectively encourage them to participate in the club routines and activities on offer. Children have opportunities to make independent choices in their play, follow their own interests and become active learners. Staff place a high priority on helping children to develop their physical skills. For example, children enjoy playing outside in the school playground. Staff encourage children to participate in various ball games. Some children enjoy throwing and catching balls, while others arrange a game of football. Children learn to throw, catch and kick balls with competence. Staff complement children's mathematical development well. For example, as children collect leaves to make pictures with later, staff encourage them to consider the size and shape of the leaves they find.

Personal development, behaviour and welfare are good

Children are happy, confident and eager to play when they arrive at the club. Staff use information from parents and teachers effectively to get to know children well and help them to provide activities that interest them. Staff consult with children to find out the types of activities they would like. This contributes towards the children feeling valued and part of the club. Older children happily take on the role of buddy to younger children and this system is highly effective at supporting younger children to settle, make friends and get to know the routines of the club. There is a real family atmosphere and children of all ages enjoy each other's company, have fun together and share experiences. There are firmly established routines for collecting children from their class safely. Staff also work in the school. This helps to promote children's sense of security and emotional well-being because they are cared for by familiar adults. Staff promote children's good health and independence skills. For example, children help to prepare and serve nutritious snacks and drinks.

Setting details

Unique reference number	EY467641
Local authority	Walsall
Inspection number	1101412
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	30
Number of children on roll	48
Name of registered person	Debra Jane Whitehead
Registered person unique reference number	RP904883
Date of previous inspection	19 June 2017
Telephone number	

Watlers registered in 2013. It operates within the grounds of Watling Street Primary School in Brownhills, West Midlands. The setting opens Monday to Friday from 8am to 8.50am and 3.15pm to 5.10pm, during term time. The setting employs two members of staff, both of whom hold appropriate early years qualifications at level 3.

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