

# Childminder Report

**Inspection date**

9 November 2017

Previous inspection date

12 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a good knowledge of children's development. Observations and assessments are frequent and of a good quality. Assessments of children's learning are shared with parents and other settings children attend.
- The childminder knows the children well. She is kind and supportive, and encourages children to be independent. The childminder provides regular and genuine praise.
- Children develop a good understanding of mathematical language. The childminder takes time to listen to children as they practise early counting. She teaches them new words to support their learning, such as 'more' and 'bigger', as they explore objects during their play.
- The childminder plans challenging activities. For example, she encourages problem solving and provides a wide range of activities and resources that extends children's learning. This helps to maintain motivation and interest in their learning.

### It is not yet outstanding because:

- On occasions, the childminder does not provide a highly effective balance of adult-led activities and child-initiated play, to help them explore their own ideas.
- The childminder does not always make the best possible use of information from parents about children's learning, to gain a more in-depth understanding of children's progress and development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide a better balance of adult-planned and child-chosen activities to encourage children to explore their ideas more and lead their learning
- strengthen communication from parents about children's learning achievements at home.

### Inspection activities

- The inspector observed the quality of teaching and assessed the impact of this on children's learning.
- The inspector reviewed documentation, including children's learning records.
- The inspector spoke to the childminder at appropriate times.
- The inspector observed children's play indoors and outdoors.
- The inspector discussed the childminder's self-evaluation, improvements since the last inspection and her plans to develop the provision.

### Inspector

Anna Fisk

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the child protection procedures to follow and she is fully aware of how to report any issues. She identifies potential risks in the environment and addresses these, while helping children to gain a good awareness of how to play safely. The childminder keeps her knowledge up to date, for example, through training about current safeguarding procedures and how to provide better learning outcomes for children. She discusses ideas with other professionals to help improve children's experiences and regularly reviews her practice. The childminder regularly seeks the views of parents when reviewing her setting.

### Quality of teaching, learning and assessment is good

The childminder uses the information gathered from her observations and assessments successfully. She regularly checks children's developmental progress and uses her good-quality teaching skills to support children learning. The childminder is clearly aware of where children are in their development and effectively takes account of this when planning their next steps in learning. The childminder uses language well to maintain children's interest and repeats new words to help extend their vocabulary and aid their learning. For example, she uses words such as 'spiky' when exploring the natural resources. Parents report that they are confident that their children are stimulated by the activities provided.

### Personal development, behaviour and welfare are good

Children understand the routine and the rules of the setting. For instance, they know to wash their hands before snack time. Children receive lots of encouragement from the childminder, which helps to raise their self-esteem and confidence. The childminder helps young children learn how to control their behaviour. For example, she gives clear explanations of her expectations and distracts them, when necessary, with playful alternatives. The childminder is patient and children seek her for comfort when needed. She helps children to develop good social skills. For instance, they regularly visit toddler groups and local parks with the childminder, where they mix with other children. The childminder encourages children to try things for themselves. For example, she encourages them to be involved in their personal care tasks, such as putting on coats and shoes.

### Outcomes for children are good

Children make good progress from their starting points. They learn a good range of skills that prepares them for their next stage of learning and eventual move on to school. Children are sociable, active and eager to learn and explore the interesting range of activities provided. They show an interest in books and practising their early writing skills. They enjoy exploring in the garden and are actively involved in learning about the changes in the weather. Younger children enjoy exploring their environment and age-appropriate resources. They move confidently around the setting.

## Setting details

<b>Unique reference number</b>	EY406738
<b>Local authority</b>	Kent
<b>Inspection number</b>	1094226
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	12 March 2015
<b>Telephone number</b>	

The childminder registered in 2010. She lives in Kemsley, near Sittingbourne in Kent. The childminder operates Monday to Friday from 7.30am to 6pm, all year round. The childminder is in receipt of free early education funding for children aged two years.

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Piccadilly Gate  
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