

# Childminder Report

## Inspection date

13 November 2017

Previous inspection date

27 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder has highly effective partnerships with parents. She takes time to understand each family's best method of communication and uses this to have extremely effective information sharing with them. Children receive extensive continuity in their care and learning.
- Children are extremely settled and the childminder places an exceptionally high emphasis on supporting their well-being. She works tirelessly to ensure that all aspects of their emotional development are very well supported.
- The childminder has an in-depth knowledge of how individual children in her care learn. She is highly observant and uses children's individual strengths and ways of learning to support them and enable them to flourish.
- Children make rapid progress in their development. The childminder meticulously plans an extensive range of interesting and highly enjoyable activities to support children's continued development. Children are extremely engaged in purposeful play and learning.
- The well-qualified childminder is extremely dedicated to developing her skills and furthering her understanding of how children learn. She carefully tailors her teaching to superbly benefit children's learning experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- further develop the highly successful partnership working with other settings to support children's excellent continuity of care and learning from the very start, to help them make even better progress.

### Inspection activities

- The inspector observed the quality of teaching inside and outside.
- The inspector gained the views of parents through written feedback and considered their views.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector jointly observed an activity with the childminder and discussed children's learning.
- The inspector viewed documentation, such as children's learning records, and policies and procedures.

### Inspector

Sarah Taylor-Smith

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Arrangements for safeguarding are effective. The childminder has an extensive understanding of the areas of safeguarding that include how older children may influence younger children about issues of right and wrong. She is highly confident in the action to take if she has any concerns about children's welfare. The childminder is highly reflective and closely considers how she can improve all aspects of her practice. The childminder frequently meets with other childminder professionals and share her outstanding practice through discussions. The childminder has an excellent understanding of how to support successful continuity of learning when children attend other settings. However, the information sharing is sometimes not as consistently beneficial for children from the very start of their time at another setting.

### **Quality of teaching, learning and assessment is outstanding**

The childminder supports children to have excellent communication and language skills. For example, young children are vocal and she gives them extensive opportunities to use their emerging speaking skills. Children relish in exploring books together with the nurturing childminder. For instance, young children have ample time to speak, turn pages and give their full attention to the story. The childminder is highly successful in helping children to gain skills. She is very sensitive in helping young children begin to have an understanding of early mathematics. For instance, as they quickly grasp new technology and learn how to use the role-play till, the childminder role models how to count the many coins they have and explains that they have a lot.

### **Personal development, behaviour and welfare are outstanding**

The childminder has clear and consistent routines in her setting that support children exceptionally well. Children hugely benefit from the extensive range of outings and activities in the wider community. For example, the childminder ensures that children have a wealth of opportunities to explore the natural world, parks and a huge variety of carefully selected playgroups. Children learn to be highly social and relish the opportunity for fresh air and exercise. Young children are highly independent, for example, they get their shoes ready for outside play. The childminder excellently supports older children's natural curiosity of other people that are different to them. For instance, she helps them to understand the positive difference between themselves and others.

### **Outcomes for children are outstanding**

All children gain an extensive range of skills to help them be ready for their next stage of learning at pre-school or school. Children are confident and understand they have choices in their play. For example, young children clearly share their views on where they would like to play and when they would like to involve the childminder. Children are extremely active and independent learners. For instance, they have excellent concentration skills for their age on activities of their own choosing. They actively explore role-play food and resources around them with enthusiasm and a wonder for learning.

## Setting details

<b>Unique reference number</b>	EY272924
<b>Local authority</b>	Kent
<b>Inspection number</b>	1091822
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	27 May 2015
<b>Telephone number</b>	

The childminder registered in 2004 and lives in Tunbridge Wells, Kent. She provides care from 7.30am to 5.30pm on weekdays, during term time and occasionally during the holidays. The childminder receives funding to provide free early education for children aged three and four years. She has a degree in early years.

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