

Childminder Report

Inspection date

15 November 2017

Previous inspection date

17 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder shares information about children's learning with other provisions they attend to support consistency in their learning and development.
- Children demonstrate positive behaviour. Older children invite younger children to join their play. The childminder helps them to learn to share and take turns.
- The childminder supports children's communication and language skills well. She repeats words back to children and extends the phrases she uses. This encourages younger children to begin to put two words together and to develop their vocabulary.
- The childminder provides opportunities for children to play outside daily. She takes them to the local park to develop their upper body strength. In her garden, she offers children sports activities. Children enjoy being physically active.
- The childminder promotes children's independence and provides them with a wide variety of toys and resources to select to support their interests.
- The childminder talks to parents daily about their child's day. She provides them with a monthly summary of their child's progress, helping them to understand their child's next steps in learning.

It is not yet outstanding because:

- Although the childminder gathers information from parents about children's interests and care needs when they first start, she does not gather enough information about what children already know and can do.
- The childminder has not focused her professional development enough on raising her teaching skills to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the information gathered from parents when children first start to help inform children's initial starting points in learning
- consider how professional development can raise the quality of teaching to help children make the best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children.
- The inspector took account of the views of parents through reading the written feedback provided.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her responsibility to keep children safe. She uses safety equipment in her home to stop children accessing certain areas. The childminder talks to children about the dangers when walking in the street. She gives children a certificate to praise them for completing an emergency evacuation procedure in her home. This helps children learn how to keep themselves safe. The childminder evaluates her provision and identifies her strengths. Improvements made after completing her childcare qualification have helped her to plan more activities to support children's learning. The childminder helps parents to continue to enhance their child's learning at home. She offers them suggestions about how they can, for example, offer counting activities and sing songs with their children.

Quality of teaching, learning and assessment is good

The childminder understands how children learn and gets to know them well. She observes children as they play and plans activities to promote their next steps in learning. Her assessment records help her to identify how to maintain children's good progress. Children enjoy playing a racing game with the childminder. They push cars along the floor and see how far they can go, helping them to learn about cause and effect. The childminder provides opportunities for children to explore different textures and to develop their mathematical skills. Children develop their problem-solving skills when they use foam and water beads with weighing scales. Children say, 'Mine is the heaviest'.

Personal development, behaviour and welfare are good

The childminder helps children to develop an understanding of their local community. She takes children to toddler groups to encourage them to develop their social skills and to make relationships. The childminder provides opportunities for children to learn about healthy eating. She talks to them about healthy foods and provides baking activities where children make pizzas and cakes. Children demonstrate that they are emotionally secure. They freely explore the childminder's home and enjoy playing alongside her and others. Children enjoy helping the childminder to maintain a safe environment. For example, they use a dustpan and brush to sweep the floor, helping to give them a sense of responsibility.

Outcomes for children are good

Children are confident in their abilities and motivated to learn. They use a finger in foam to write letters of their name. Children tell the childminder the letter that comes next, helping them to extend their literacy skills. Children develop an understanding of simple concepts. They use different objects in water and talk about whether they 'sink' or 'float'. Children are keen to share their own experiences with others and develop a good imagination. They use toy medical equipment and pretend to be a patient and doctor. Children make good progress in readiness for their move on to school.

Setting details

Unique reference number	EY461648
Local authority	Lincolnshire
Inspection number	1087461
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	17 January 2014
Telephone number	

The childminder registered in 2013. She operates all year round from 7.30am until 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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