

# Carlton Playgroup Limited

The Presbytery, Station Road, Carlton, GOOLE, North Humberside, DN14 9NL



<b>Inspection date</b>	14 November 2017
Previous inspection date	27 February 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff supervise children well. Leaders have implemented effective accident and record keeping systems. They review accidents and incidents regularly. This helps them to identify if any further risk assessments are needed. Leaders provide first-aid safety courses for parents, including how to prevent choking hazards in children.
- Children make regular, independent choices throughout the day. They have a very wide range of activities and resources that help them extend their play. For instance, children add shells to water play. They learn to count and make comparisons of the various sizes and shapes they see. This helps to promote their mathematical understanding.
- Children's physical skills are particularly well promoted. For example, children choose outdoor challenges from a range of different picture cards. They complete obstacle courses and climb on apparatus. Furthermore, children use playdough that helps them to develop their small-muscle skills.
- Parents are complimentary about the level of care their children receive. They attend stay and play sessions and contribute to what their children are learning at playgroup.

### It is not yet outstanding because:

- Leaders have not fully embedded highly effective monitoring systems that help to identify children's progress even further.
- Leaders have not considered ways to extend existing performance systems to swiftly address gaps in practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend ways to effectively monitor children's progress even further
- refine performance systems that help to quickly address staff training needs.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with children and staff during the inspection.
- The inspector completed a joint observation with the playgroup manager.
- The inspector spoke with the playgroup manager at convenient times. She looked at relevant documentation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Emma Allison

## Inspection findings

### Effectiveness of the leadership and management is good

Leaders have implemented effective self-evaluation procedures. Parents, children and staff are encouraged to share their views in different ways, including through questionnaires. This helps leaders to identify and address any gaps in the provision. The arrangements for safeguarding are effective. The well-qualified leaders and staff complete very regular safeguarding training and keep up to date with changes in guidance. Leaders demonstrate confidence in their policies and safe working practices. They are aware how to respond to concerns regarding the welfare of a child. Leaders have established valuable working relationships with other early years providers. They invite teachers into the setting to visit children before they move on to school. This helps to provide a continued approach to children's learning.

### Quality of teaching, learning and assessment is good

Children's communication and language skills are very well promoted throughout the setting. Staff closely observe children's learning and plan for what they need to learn next. They liaise with professional agencies to help provide even more opportunities to develop children's understanding and speaking skills. Staff provide children with musical instruments and invite them to join in with song and music time. Children explore the different sounds they make. They are creative learners, for example, children use props and share ideas with others through pretend play. Furthermore, they dress up wearing hard hats and pretend to be builders.

### Personal development, behaviour and welfare are good

Staff actively promote children's awareness of how to lead a healthy lifestyle. Children learn the importance of keeping their teeth healthy during a visit from a dentist. They learn how to brush their teeth and about what foods are good for them. Staff are good role models. They respond sensitively to children's needs and provide a nurturing approach. Staff continually provide children with praise and encouragement and support them to recognise their own achievements. This helps to develop children's self-esteem.

### Outcomes for children are good

Children make good progress. They are confident, independent individuals who develop good self-care skills. For example, they learn to serve themselves during mealtimes. Children follow good hygiene practices and understand why it is important to wash their hands following messy play and after using the bathroom. Children demonstrate good literacy skills. They talk about the different marks they make during sand and foam play. Children are equipped with the key skills needed for future learning and the eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY427415
<b>Local authority</b>	North Yorkshire
<b>Inspection number</b>	1065688
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	23
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	Carlton Playgroup Limited
<b>Registered person unique reference number</b>	RP534237
<b>Date of previous inspection</b>	27 February 2013
<b>Telephone number</b>	01405949952

Carlton Playgroup Limited registered in 2012 and is situated in Goole, North Humberside. There are currently six members of staff working directly with the children, all of whom have an appropriate early years qualification at level 3. The setting opens from 9.15am to 3.15pm, Monday to Friday, and from 9.15am to 12.15pm Tuesday during term time only. The setting provides free early education for two-, three- and four-year-old children.

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