

Rainbow Pre School

Love Road, Lowestoft, Suffolk, NR32 2NY



Inspection date	14 November 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-being of children and families is at the heart of the pre-school. Children have made very strong attachments to staff, who understand their backgrounds and unique characteristics. Families feel supported by staff and children's emotional well-being is a high priority.
- The learning environments indoors and outside are exceptionally well resourced, vibrant and highly stimulating. Children demonstrate excellent levels of motivation and confidently make independent choices from the extensive play and learning opportunities available to them. They display high levels of physical well-being.
- The pre-school is well led and managed. There is a strong team of managers and committee members who work together effectively to provide for individual children's needs. They understand the requirements of the early years foundation stage well.
- Staff plan an interesting and varied range of activities that sparks children's curiosity. Children keenly make their own choices and demonstrate that they are developing skills which help them continue to be active and experimental learners.
- Staff have a good understanding of how to support children who speak English as an additional language and those who have special educational needs and/or disabilities.

It is not yet outstanding because:

- The systems in place for ongoing staff supervision and monitoring of their practice do not focus sharply enough on raising the quality of teaching to the highest possible level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the systems for staff performance management and supervision and increase the potential to consistently deliver the highest quality of teaching.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the management team. She looked at relevant documentation and evidence of suitability of staff working in the pre-school.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to staff and children during the inspection.

Inspector

Ruth Patel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team has a secure knowledge of what to do if it has concerns about the children in their care. It works closely with other agencies to promote children's safety. Staff carry out regular risk assessments to identify and minimise any risks. Leaders and staff regularly monitor the learning and development of all children to ensure they achieve well. They plan effectively to meet children's individual learning needs and interests. Additional funding is carefully spent to ensure it has a positive impact on children's learning and progress. Staff involve parents in the continuity of children's learning very well. They invite them to events and share information about their child's achievements regularly in meetings and through their learning journeys.

Quality of teaching, learning and assessment is good

Children are happy and motivated to learn. On arrival at the pre-school, they become rapidly engrossed in resources alongside their peers. Enthusiastic and well-qualified staff successfully promote children's learning. Staff know the children well and carry out regular observations and assessments. This information is used to ensure children take part in a good mix of child-initiated and adult-led activities. For example, children add colours to foam to create different colours and use their hands to explore the texture, exciting and delighting them. They use their imaginations well as they excitedly and enthusiastically mix mud with rain water in the mud kitchen to make pretend food. Children develop good hand-to-eye coordination skills as they carefully thread cereal to prepare bird food.

Personal development, behaviour and welfare are outstanding

Children flourish and develop their exploratory skills in the exceptionally well-resourced outdoor areas. They enthuse at the challenges staff set them as they search for clues in the outdoor explorer area. Children enjoy challenging their own physical abilities as they run, jump and climb. Staff make the best possible use of every opportunity to encourage children be independent and support them to manage their personal needs, such as washing their hands before snack. Children learn about healthy food and where it comes from as they grow their own produce, noticing the development from seed to plant. Children's behaviour is excellent. Staff consistently apply positive, clear and age-appropriate behaviour management, ensuring children know what is expected of them.

Outcomes for children are good

Children make good progress. This includes children who are working below expectations when they first start at the pre-school. They make improvements in key areas, such as speech and communication, developing their language skills through singing songs and sharing stories. Children learn to recognise numbers and to count. They grow in confidence and learn how to cooperate with others through social interaction groups. Children are well prepared for the next stage in their learning.

Setting details

Unique reference number	EY494119
Local authority	Suffolk
Inspection number	1026753
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 5
Total number of places	28
Number of children on roll	21
Name of registered person	Rainbow Day Nursery Limited
Registered person unique reference number	RP535442
Date of previous inspection	Not applicable
Telephone number	01502 585400

Rainbow Pre School registered in 2015. The pre-school employs four members of childcare staff. Of these, all hold appropriate early years qualifications between levels 3 and 6. The pre-school opens from Monday to Friday, term time only. Sessions are from 8am until 11.45am and 12.45pm until 4.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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