

Tickleford Preschool Limited

Tickleford Drive, Southampton, SO19 9QP



Inspection date	14 November 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The staff use their knowledge of the children effectively to plan for their individual learning needs. Staff observe children as they play, assess their abilities and identify the next steps in their learning well.
- Children play in a happy, relaxed and welcoming environment. They are motivated to join in and are enthusiastic learners. Children make good progress from their starting points.
- The management actively supports staff to improve their knowledge and qualifications, to continuously enhance their skills and practice. As a result, staff are knowledgeable, motivated and enthusiastic.
- Children learn how to play and learn together, and recognise and consider feelings. Staff are positive role models and children's behaviour is good.
- Staff develop positive working relationships with parents and professionals. This enables information to be shared that helps to promote continuity in children's care and education.
- Funding is used very effectively to improve children's developmental opportunities.

It is not yet outstanding because:

- Although children learn about healthy fruit at snack time, they and their parents are not provided with clear messages about the benefits of following a healthy diet and having healthy lunches.
- Staff do not maximise opportunities to broaden children's understanding of different communities and their cultures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities to help children develop their awareness of healthy eating
- broaden opportunities for children to learn about other people and their cultures.

Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the supervisor.
- The inspector observed the children and staff at play and observed and discussed a planned activity with the supervisor.
- The inspector discussed the pre-school with parents and read comments parents had provided for the inspection.
- The inspector reviewed a selection of documents and records provided by management and discussed leadership and management.
- The inspector discussed the self-evaluation process.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff suitability checks are undertaken, risk assessment are thorough, and systems are in place to monitor children's attendance. Staff have a confident knowledge of the action they need to take if they have a concern about a child's welfare. Management and senior staff provide strong leadership and support to the staff team. They closely evaluate and monitor the nursery and take appropriate action which helps to maintain consistently good standards. The staff team works very effectively to provide a happy, nurturing and educational environment. Systems to monitor children's development are well established. Staff ensure any gaps in children's learning are identified and intervention is sought promptly.

Quality of teaching, learning and assessment is good

Staff are enthusiastic and skilfully interact with the children. They encourage children to develop their speech and language particularly well. For example, children talk and listen to each other as they undertake their activities. They join in enthusiastically with familiar stories and rhymes and talk about their families. Children enjoy factual and fiction books that are attractively displayed to support their activities. For example, they sit together and share books and stories with staff. Staff effectively observe children as they play. They assess their abilities and then plan appropriate experiences to encourage the next steps in learning. Staff encourage children to become aware of their senses. For example, they enjoy the feel of wet pink cornflour on their hands as they make marks and explore its texture.

Personal development, behaviour and welfare are good

Children enjoy lots of outdoor physical activity. For example, they confidently use equipment that encourages them to climb and explore. Staff encourage children to become independent. For example, children help to prepare their fruit snack and they learn to recognise and put on their own coats. Older children demonstrate an awareness of why they follow good hygiene routines, such as handwashing. Children are learning to share, take turns and be respectful of others through their daily interactions and the patient and consistent example set by the staff.

Outcomes for children are good

Children gain the skills needed to help them in the next stage of their education. For example, they listen to instructions and cooperate with each other to build a long walkway with wooden bricks. They show increasing coordination and balance as they walk along the bricks, jump over obstacles and accept the challenges it creates. They count as they add more bricks and experiment as they place them in different positions. Children enjoy using the chalk to create shapes on the floor, developing the skills that will help them to write. Children explore the textures of cones, leaves and twigs, and talk about their similarities and differences.

Setting details

Unique reference number	EY490702
Local authority	Southampton
Inspection number	1025948
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	30
Number of children on roll	39
Name of registered person	Tickleford Preschool Limited
Registered person unique reference number	RP534691
Date of previous inspection	Not applicable
Telephone number	07557677715

Tickleford Preschool Limited registered in 2015 and opens from 8.15am to 3.45pm for five days a week during term time. There are 11 staff working with the children, nine of whom have early years qualifications. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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