

Red Robin Montessori

83 Bensham Manor Road, THORNTON HEATH, Surrey, CR7 7AF



Inspection date 25 October 2017
Previous inspection date 31 July 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- Secure and robust recruitment procedures are not in place. The provider does not routinely carry out all the necessary checks to make sure staff are suitable to care for children. This means children's safety and welfare is not fully protected.
- The provider does not ensure that children's attendance is consistently recorded when they arrive. In addition, staff do not always have a secure awareness of how many children are actually in attendance. This compromises children's safety, for example, in the event of a fire at the setting.
- The systems for monitoring and coaching staff are not effective enough to help raise the quality of teaching to a good level. Staff's understanding of how to complete precise assessments and track children's progress requires further development.
- Staff's support for the older children's communication and language development does not ensure all children make good progress.

It has the following strengths

- Children are happy and well behaved. They benefit positively from the kind ways staff care for them.
- Staff work closely in partnership with parents and keep them well informed about their children's care on a daily basis.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure robust recruitment procedures are adhered too, with specific regard to updating Disclosure and Barring Service checks for new staff, to fully ensure their ongoing suitability to work with children 	24/11/2017
<ul style="list-style-type: none"> ■ maintain an accurate daily record of the names of the children looked after on the premises and their hours of attendance. 	24/11/2017
<ul style="list-style-type: none"> ■ improve the process of mentoring and coaching staff to make better use of their teaching skills and to support them in their knowledge of ongoing assessment and tracking of children's development 	24/11/2017
<ul style="list-style-type: none"> ■ increase staff's understanding of how to support and improve children communication and language skills effectively. 	24/11/2017

Inspection activities

- The inspector spent the majority of time observing children in the four nursery rooms, hall and garden.
- The inspector sampled documentation including children's records and staff suitability checks.
- The inspector held discussions with the provider and staff.
- The inspector spoke to a sample of parents.
- The inspector completed a joint observation with the provider.

Inspector

Jennifer Devine

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The provider has failed to meet the welfare requirements and this has a negative impact on children's safety and welfare. The provider does not have a robust system in place to ensure all new staff update their Disclosure and Barring Service check. She has accepted checks from previous employers and this does not assure staff's ongoing suitability. The provider does not keep a consistently accurate daily record of children's attendance. She relies on parents signing their children in and out of the setting, which is not always the case. In addition staff do not keep their room registers up-to-date so they do not know precisely how many children are present. This does not ensure children safety at all times. Staff receive regular supervision and complete some further training, however the systems to monitor performance are not fully effective. Not all staff have a clear understanding of how to precisely track and assess children's development and this has not been identified as a training need. All staff have a good understanding of child protection issues and the procedures to follow if they are concerned about a child's welfare. Staff understand about maintaining records, for example, they record accidents or incidents that may have occurred at nursery or when at home.

Quality of teaching, learning and assessment requires improvement

Staff set up the playrooms with a suitable range of activities to encourage children's interest and play. The young babies receive good support. For example, staff are attentive to their individual needs and provide some positive learning experiences to support their early development. The quality of teaching is not consistently strong across the nursery. At times, staff do not promote and extend older children's language development through good-quality interactions. There is some over-use of closed questions which limits children's thinking and learning. For example, during a cooking activity with a group of older children there was limited encouragement for them to count or talk about what they were making.

Personal development, behaviour and welfare are inadequate

The weaknesses in the leader and manager's safeguarding arrangements compromise children's overall welfare. This is because systems to ensure children are cared for by suitable adults are not secure. Overall, the key person system support parents, children and staff to form suitable relationships. Parents spoken to at the inspection indicate they are happy with the care provided and say their children are settled in the nursery. Children enjoy playing outside in the garden. They also have opportunities for planned physical exercise, for example, they take part in weekly dance sessions.

Outcomes for children require improvement

Children are developing some important skills for their future learning and starting school. For example, they are developing some positive friendships and learn to take turns. Children generally behave well. They are beginning to show consideration for others as they share the toys. However, weaknesses in some aspects of teaching, particularly in extending older children's communication skills, mean that not all children make the best

possible progress.

Setting details

Unique reference number	EY358567
Local authority	Croydon
Inspection number	1108750
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	60
Number of children on roll	57
Name of registered person	Red Robins Montessori Ltd
Registered person unique reference number	RP906945
Date of previous inspection	31 July 2013
Telephone number	02086659611

Red Robin Montessori registered in 2008. It operates from premises in Thornton Heath, Surrey. The nursery is open every weekday for 49 weeks of the year. Opening times are from 8am to 6pm. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery employs 20 staff. Nineteen staff hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

