

# Marmadukes Abbey Kids Club

32 Sutton Road, Erdington, Birmingham, West Midlands, B23 6QL



## Inspection date

9 November 2017

Previous inspection date

28 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Since the last inspection, managers and staff have worked closely together and with specific staff in the host school to address actions and recommendations. As a result, they have made sufficient progress and raised the quality of the club to a high level.
- Parents are happy with the service provided and feel that staff are very accommodating to their needs. They say that their children enjoy coming to the club and, at times, they are reluctant to leave at the end of the day because they are having a good time.
- Staff check the club's environment and the equipment that children use and minimise any hazards. They lock all external doors and only authorised people access the setting. Children receive care in a safe and secure environment.
- Partnerships with the host school are effective. Staff share information effectively so that they can continue to support younger children's learning when they attend the club at the end of the day.
- Children enjoy their time at the club. They relate confidently to all of the staff and ask them for support when they are playing. Children say that they like to come to the club and play with their friends.

### It is not yet outstanding because:

- Monitoring of practice is not rigorous enough to identify clearly how individual staff members can raise the quality of their interactions to the highest level.
- Staff do not always encourage parents to be fully involved in the evaluation of the club.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the arrangements for monitoring staff practices to help identify and develop their knowledge and skills, to raise the quality of interactions with children to the highest level
- develop more ways that encourage all parents to be fully involved in the evaluation process in the club to continuously improve the quality of experiences children receive.

### Inspection activities

- The inspector observed the quality of staff interactions with children during activities indoors and outdoors and assessed the impact this has on children's experiences.
- The inspector evaluated an activity with the manager.
- The inspector checked evidence of the suitability of staff and the committee members, and qualifications of all staff working with children.
- The inspector held a meeting with the provider and manager. She spoke to staff and children at appropriate times during the inspection.
- The inspector spoke to parents during the inspection and reviewed written feedback provided.

### Inspector

Rupinder Phullar

## Inspection findings

### Effectiveness of the leadership and management is good

The managers have acted swiftly on actions set and have made good improvements since the last inspection. The arrangements for safeguarding are effective. Staff suitability and vetting checks are now complete and in place. Managers have ensured all staff have attended child protection training, including issues in line with the 'Prevent' duty guidance. For example, during weekly team meetings and improved arrangements for supervisions, managers actively test staff knowledge and understanding of signs of abuse and neglect. As a result, they now demonstrate a secure understanding of the club's safeguarding policy. They have a good understanding of the procedures that they should follow to report any concerns they may have. The managers and staff meet regularly to review their practice and identify ways for further improvements.

### Quality of teaching, learning and assessment is good

The managers work closely with the teachers at school to help ensure children's play experiences continue at the club. Children are able to transfer skills that they learn at school. Staff ask children for their opinions when they plan activities for the week. In addition, children make independent choices from a wide selection of resources available to them. Throughout the club, children are engaged, busy and make good use of the environment indoors and outside. Staff join in, ask questions and explore children's ideas. For example, during a craft activity, staff encourage children to think about reasons for a historical event. Children make poppies for Remembrance day. Children use their imaginations, creativity and independence well. They are artistic and create their masterpieces using coloured pencils, craft material and glue. Staff frequently praise children for their efforts and achievements. The involvement of staff encourages younger children to persevere and increases their motivation and engagement.

### Personal development, behaviour and welfare are good

The key person gains vital information from parents about the children's care needs and implements these from the start. Children settle quickly and form trusting relationships with all staff and other children. They know the routines of the club and follow the rules and behavioural expectations well. Behaviour is good. Children have plenty of time to play in the school's playground. Here, they have daily opportunities for exercise and fresh air as they enjoy taking part in team games in mixed-aged groups. Staff help younger children to learn new skills as they play with hoops and encourage them to share and take turns. This activity also helps children to develop their listening skills as they follow instructions. Staff encourage parents to provide healthy and nutritious snack items for their children and fruit is available. They encourage children to follow good hygiene practices, such as handwashing before snack time and after using the toilet.

## Setting details

<b>Unique reference number</b>	229085
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1108568
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	74
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	Marie Barfield
<b>Registered person unique reference number</b>	RP906728
<b>Date of previous inspection</b>	28 June 2017
<b>Telephone number</b>	0411 202 038/ 0403 3

Marmadukes Abbey Kids Club registered in 1992. The club employs six members of childcare staff, four of whom hold appropriate early years qualifications at level 2 and 3. The club is open Monday to Friday during term time from 7.45am to 8.45am and from 3.10pm to 6pm. The club operates during school holidays from 7.45am to 5.30pm, except for the Christmas holiday.

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