

Childminder Report

Inspection date

9 November 2017

Previous inspection date

7 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a vibrant and welcoming home-from-home environment. She is very professional and has effective procedures in place to ensure she promotes children's welfare effectively at all times.
- The childminder uses information from her assessments of children well to plan opportunities which promote their learning and development. She effectively uses guidance provided by other professionals to support the needs of those children who have special educational needs and/or disabilities. This helps her to support their good progress.
- The childminder knows the children very well and understands how they learn and develop. She provides a wide range of opportunities for children which interests them, offers them challenge and keeps them motivated to learn.
- The childminder is an excellent role model. She is extremely calm and kind. Children are friendly, helpful and happily play alongside each other. The childminder regularly praises children, which promotes their self-confidence effectively.
- The childminder reflects on her provision well and seeks parents' views to help her identify future developments. Parents comment positively about the good level of care she offers.

It is not yet outstanding because:

- Opportunities for professional development are not highly focused on continually expanding the skills and knowledge of the childminder and her assistants even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus opportunities for professional development more precisely on raising the quality of teaching to the highest levels to continually improve the already good outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Amy Keith

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows how to respond to any concerns she has about children's welfare. She knows the procedures to follow should an allegation be made against herself or a family member. She makes sure her assistants are suitable for their role and ensures she is familiar with policies and procedures. Risk assessments are robust and the childminder takes action to keep all areas of her home safe. Links with the local primary school and other childcare professionals are good. Parents make regular contributions towards their children's learning and the childminder places great importance on providing daily feedback about children's learning and care routines. She efficiently monitors children's progress. The childminder quickly notes any weaker areas in their learning and introduces activities and resources to support and strengthen these.

Quality of teaching, learning and assessment is good

Children's language and communication skills are fully supported by the childminder. She repeats words back to the children and introduces new vocabulary as they play. For example, she models the names of animals as they read books together. Children go on to apply their learning as they independently use the newly gained vocabulary in their play. The outdoor area is extremely well developed and is used every day to support children's learning and development. Challenging climbing equipment supports children's physical development. Older children show high levels of motivation and engagement as they play imaginatively, pretending to make meals in the mud kitchen.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. The childminder gives them consistent messages about her expectations for their behaviour. Children listen to the childminder and respond extremely well to the boundaries and rules she sets. They learn to talk about their feelings and emotions well and quickly learn to resolve conflict. Children regularly visit landmarks in the local area. This helps them to learn about their wider community. They take part in a range of activities based on different festivals. This supports their understanding of the importance of each other's views and opinions. Children demonstrate high levels of respect for one another from a young age. Their emotional well-being is exceptionally well supported.

Outcomes for children are good

Overall, children make good progress from their starting points. They make excellent progress in their emotional development and communication skills. For example, one-year-old children are becoming confident communicators. They clearly express their ideas and needs. Children are extremely resilient and independent. They develop positive attitudes towards their learning and are well prepared for their eventual move on to school.

Setting details

Unique reference number	313473
Local authority	Durham
Inspection number	1103625
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	7 October 2014
Telephone number	

The childminder registered in 1992. She lives in Chester le Street, County Durham. She occasionally works with two assistants and operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder has an early years qualification at level 2.

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