

Esholt Day Nursery

3 Gayton Lane, Gayton, Wirral, Merseyside, CH60 3SH



Inspection date

13 November 2017

Previous inspection date

10 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider has a clear understanding of her responsibilities and the nursery is well managed. She has gathered feedback from parents and children to further develop the service she offers.
- Children enjoy attending the nursery. They benefit from close, nurturing relationships with staff, who know them well. Children behave well, as staff expectations are clear and consistently reinforced.
- Staff make good use of what they know about children's interests, to engage them in adult-led activities. They also successfully follow children's interests during their self-chosen play. Staff encourage children to follow their own ideas.
- Children are ready for their future learning. Staff support them well to develop skills that help to prepare them for their eventual move on to school.

It is not yet outstanding because:

- Staff do not monitor children's progress effectively enough, to help them evaluate the progress made by different groups of children and identify and close any gaps in their learning.
- Staff do not consistently share information with other settings that children attend, to fully promote continuity of care and learning.
- Staff do not make effective use of all opportunities for children to explore their local community and learn more about the world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the progress made by different groups of children more effectively
- continue to develop information sharing systems with other settings that children attend
- increase the opportunities for children to learn more about the wider world.

Inspection activities

- The inspector had a tour of the areas of the premises used for childcare purposes.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector met with the provider to review and discuss relevant documentation, including the nursery's policies and evidence of staff suitability and qualifications.
- The inspector observed activities in the indoor and outdoor areas. She jointly evaluated practice with the provider.
- The inspector spoke with parents and reviewed their written feedback.

Inspector

Lauren Parsons

Inspection findings

Effectiveness of the leadership and management is good

Staff are suitably qualified and engage in training and professional development. They have made changes to the accessibility and variety of resources in the indoor environment, for example, after a recent training course. Staff benefit from regular support and coaching from the provider. The arrangements for safeguarding are effective. Staff have a good understanding of safeguarding and wider child protection issues. They know how to identify and report concerns relating to children's welfare. Risk assessment procedures are well embedded in practice. Staff review risk assessments regularly to identify, minimise or remove any potential hazards.

Quality of teaching, learning and assessment is good

Staff regularly observe children's self-chosen play and engage them in suitable activities, that help them to progress in each area of learning. Children's individual achievements are recorded and shared with parents on a regular basis. Staff assess children's current developmental stages, to ensure they are making the expected level of progress. Children engage in a range of interesting activities. For example, older children use their imagination as they play with magic wands and mix materials to create magic potions. Younger children learn how to operate remote-controlled toys, and they listen well to songs and stories. Babies develop their physical coordination as they practise walking with staff. They show curiosity as they explore noisy toys and mirrors.

Personal development, behaviour and welfare are good

Children are warmly welcomed by staff into the homely nursery. Staff have created a well-resourced learning environment, both indoors and outside. Children can access resources independently, and choose what they would like to do and what to play with. Staff encourage children to try again and solve problems. They use praise effectively to support children's self-esteem. Children have good social skills. The atmosphere of the nursery is very calming, and children are listened to and supported effectively by staff. Babies' individual needs and routines are known and adhered to. Staff minimise the risk of cross-infection, as hygiene routines are promoted and monitored well. Children show a good understanding of why this is important through discussion.

Outcomes for children are good

Children progress well from their individual starting points. Staff make good use of opportunities to develop children's early reading and writing skills. For example, children learn to identify letters from their name, and eventually recognise their whole name, as they select the correctly labelled peg to hang their coat on. Children communicate confidently and ask for help when they need it. Children move around the nursery independently and have a clear understanding of the procedures, which help to keep them safe. For example, older children notify staff that they are going to use the bathroom, before leaving the room.

Setting details

Unique reference number	306384
Local authority	Wirral
Inspection number	1103514
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	18
Number of children on roll	29
Name of registered person	Susan Elizabeth Williams
Registered person unique reference number	RP512346
Date of previous inspection	10 December 2014
Telephone number	0151 342 6227

Esholt Day Nursery registered in 1991. The nursery employs six members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 and above. One member of staff holds early years professional status. The nursery opens from Monday to Friday for 48 weeks per year, excluding bank holidays. Sessions are from 8.30am until 5.30pm. The nursery provides funded early education for three- and four-year-old children.

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