

Fillongley Pre-School and Nursery Ltd

Fillongley Village Hall, Coventry Road, Fillongley, COVENTRY, CV7 8EQ



Inspection date	10 November 2017
Previous inspection date	30 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form good relationships with staff and firm friendships with each other. They are happy and settle quickly into their play. Staff display resources attractively, capturing children's interest and supporting their learning.
- Overall, staff work well with parents, gathering information and using this to plan effectively from the start. Good communication with staff ensures that parents are fully aware of their child's progress and achievements.
- Staff meet younger children's personal care needs well. Older children develop independence, such as when using the bathroom, and all children learn the importance of washing their hands at appropriate times throughout the day.
- Staff work very well together and strive to continually provide high-quality care. They are enthusiastic with regard to their ongoing professional development and endeavour to do their best for the children.
- Children's safety is a priority. Staff supervise children effectively and encourage their understanding of their own safety both inside and outdoors.

It is not yet outstanding because:

- Current systems for the evaluation of activities are still being embedded, to help staff focus more sharply on addressing children's individual learning needs.
- Routines for gathering information from parents about their child's home language in order to support them in their play and learning, are not yet fully established.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the evaluation of activities more precise to meet children's individual needs more effectively
- enhance routines for gathering information from parents about their child's home language to support children in their play and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the provider. She reviewed documentation, including the suitability of staff in the pre-school, children's records and the setting's procedures for self-evaluation.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff's knowledge of the various signs of harm and neglect is secure. They are fully aware of their responsibilities in protecting children. Staff engage in professional development and share their new found knowledge and ideas with the wider team. Systems for monitoring practice are good. The manager undertakes regular meetings and appraisals, and uses peer observations to enhance staff's practice even further. The manager and staff continually reflect on the quality of practice, identifying particular strengths in the provision and areas for development. They actively seek parents' views and feed this into the evaluation process. Parents are happy with the service and speak favourably of the care staff provide and the activities their children enjoy.

Quality of teaching, learning and assessment is good

Overall, staff provide enjoyable learning opportunities for children based on their interests and individual learning needs. Children enjoy being creative with different materials. They make their own observational drawings of poppies while learning about people who help us. Staff encourage children to build the strength of their small-muscle skills. For example, they complete various exercises, such as patting, prodding and manipulating dough between their hands and fingers. Children see print in their environment and follow recipe cards, such as during cooking activities with the support of staff. For example, they carefully mix icing sugar with water and dip breadsticks in the mixture, while sprinkling them with different coloured sprinkles to make breadstick fireworks. Children confidently identify the day of the week, the date and weather. They count how many children are present and how many chairs, cups and plates they will need at snack time to ensure everyone has one.

Personal development, behaviour and welfare are good

Children enthusiastically prepare for playing outside. They learn to dress themselves, putting their coats on and seeking support from staff where needed. Children enjoy being active. They manoeuvre wheeled toys around the outdoor play area and develop confidence climbing on large equipment. Children are sociable individuals engaging with staff and each other at snack time. They learn about foods that are good for their bodies and staff support parents in providing healthy packed lunches. Children are learning how to take turns and share the toys. They instigate using sand timers to ensure they have a turn with popular resources. Staff support children's self-esteem and confidence. They praise achievements and recognise children's efforts and hard work.

Outcomes for children are good

Children make good progress. They learn the skills that support future learning in readiness for the move on to school. Children build relationships with other children and make choices about the toys they play with. They enjoy recreating familiar experiences, such as making food in the role-play area and pretending to vacuum up the rice from the sensory play.

Setting details

Unique reference number	EY458744
Local authority	Warwickshire
Inspection number	1102471
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 5
Total number of places	24
Number of children on roll	13
Name of registered person	Fillongley Pre-School & Nursery Ltd
Registered person unique reference number	RP532344
Date of previous inspection	30 April 2014
Telephone number	07445850388

Fillongley Pre-School and Nursery Ltd registered in 2013. The pre-school operates from Fillongley Village Hall in Warwickshire. The pre-school is open Monday to Friday, from 9am until 1pm, during term time. The setting employs four staff, of whom, three are qualified at level 3. Funded early education is provided for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

