

Salem Laugh 'N' Learn

Salem Moravian Church, Lees Road, Oldham, OL4 3AJ



Inspection date

10 November 2017

Previous inspection date

25 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team work extremely hard to continually raise the quality of the nursery. They produce achievable action plans that are all aimed at raising children's outcomes. Parents' views are very important to them and are gathered regularly.
- Staff successfully engage parents in every aspect of children's care and learning. They support them well with extending children's learning at home. For example, they provide parents with very specific activities based on accurate assessments of what children need to learn next. This contributes to the good progress that children make.
- Children's behaviour is exemplary. Staff use extremely clear and consistent positive behaviour strategies. Children are kind and considerate of each other's feelings. They show high levels of respect and tolerance for each other in relation to their age.
- Staff have an excellent understanding of how to support children's emotional well-being. Children arrive excited and greet key people with open arms. They are extremely happy, settled and display wonderful levels of confidence and self-esteem.
- Staff provide a wealth of opportunities for children to develop their small muscles in readiness for early writing. For example, young children use their finger and thumb to place very small pegs into a board. They capably use spoons and mini tongs to pick up small pieces of fruit and vegetables at snack time.

It is not yet outstanding because:

- Overall, the promotion of children's language is good. However, staff do not always encourage children who are more than capable to use sentences when they talk.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- adapt teaching to encourage children to use sentences when they talk to help them make even greater progress in their communication and language development.

Inspection activities

- The inspector observed the quality of teaching during activities and free play indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector observed a planned activity with the deputy manager and jointly evaluated the teaching.
- The inspector held a meeting with the nursery manager who is also the registered person and the deputy manager. She looked at a range of documents, including policies and procedures and evidence of suitability of staff working in the nursery.
- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Savine Holgate

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of the potential indicators of abuse and the procedures for reporting concerns about children's safety or welfare. The well-qualified staff are provided with regular feedback and coaching sessions. They work with managers to find suitable training that will help them to support the children in their care. For example, specific training and research has helped staff to improve their skills to support children with special educational needs and/or disabilities. Staff form effective partnerships with external agencies and work well on advice given. Managers closely monitor children's progress. Their systems quickly identify children who are at risk of falling behind. This helps them to provide early interventions. Children's safety is given high priority. Staff are deployed well and provide good levels of supervision. All staff are trained in paediatric first aid. Accidents are monitored by the manager. This helps her to identify any common areas where accidents take place. Risk assessments are adapted to help to prevent further accidents. This helps to keep children safe.

Quality of teaching, learning and assessment is good

Staff observe children and then use the information to plan interesting and challenging activities. They engage children in play using real life experiences that ignite their imagination. For example, they provide root vegetables in the role-play area. Children carefully chop and use a variety of utensils, pots and pans. They tell staff they are making 'soup'. This helps to develop their imagination and physical skills. Staff follow children's interests when planning activities. Following on from a recent interest in spiders, staff challenge children to create a spider using play dough. Children delight in looking for spiders in the garden using magnifying glasses. Staff introduce counting as they count the number of legs. This helps children to develop their understanding of number and enhances their understanding of nature.

Personal development, behaviour and welfare are outstanding

Staff provide a highly stimulating and safe environment. Children's physical well-being is exceptionally well supported. For example, children enjoy an energetic dance session to music. They all display confidence, skill and coordination as they follow instructions and copy actions. An extremely healthy range of snacks is provided. Children speak confidently about how eating healthy foods affects their bodies. The promotion of diversity is deeply embedded in practice. Children's differences are highly celebrated and they have the opportunity to explore an exceptional range of cultural celebrations.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress. Staff go to great lengths to learn key words in children's home languages to help children to use alongside English. Children develop their use of English very quickly. They are well prepared for their move on to school. For example, children are starting to write their names and can recognise some words.

Setting details

Unique reference number	EY433974
Local authority	Oldham
Inspection number	1102352
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	55
Name of registered person	Salem Laugh 'N' Learn Partnership
Registered person unique reference number	RP903096
Date of previous inspection	25 April 2014
Telephone number	0161 628 0047

Salem Laugh 'N' Learn nursery registered in 2011. The nursery operates Monday to Friday, term time only, from 9.15am until 3.30pm. The nursery employs ten members of childcare staff. Of these, eight members of staff hold qualifications at level 3 or above, including one member of staff who is a qualified early years teacher. The nursery provides funded early education for two-, three- and four-year-old children.

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