

Ilchester Schools Out

Ilchester Infants School, Ilustrious Crescent, Ilchester, Somerset, BA22 8JX



Inspection date	15 November 2017
Previous inspection date	31 May 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff provide a safe and welcoming environment, where children can relax or be active after their school day.
- Staff provide a wide range of activities that they know children enjoy. Children are keen to take part.
- Children build trusting relationships with staff and one another. The relaxed atmosphere enables children to talk freely with adults and other children about their day and experiences in their lives.
- Staff establish effective partnerships with the school staff, which help them to support children's learning, for example, by extending their understanding of particular topics and themes.

It is not yet outstanding because:

- Staff sometimes give children the answer to problems, rather than encouraging them to think and work things out for themselves.
- Although staff have good relationships with parents, management does not actively seek parents' views to help improve the provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to think and solve problems for themselves
- develop methods to include parents' views in the self-evaluation, to help identify further improvements.

Inspection activities

- The inspector observed children's activities and staff interacting with them, inside and outside.
- The inspector talked to management and staff about children's activities, how they support the children and how they keep them safe.
- The inspector completed an interview with the manager, and talked to staff and children at appropriate times during the inspection.
- The inspector looked at a sample of documents, which included the safeguarding policy, training certificates and children's information records.
- The inspector took account of parents' views, obtained in person.

Inspector

Brenda Taylor

Inspection findings

Effectiveness of the leadership and management is good

Management has worked hard to address the actions set at the previous inspection and make improvements. It has made sure that managers and staff have completed training to improve their understanding of safeguarding issues, in particular influences from the wider community. Staff know what to do if they are concerned about a child. Safeguarding is effective. Management and staff regularly reflect on the provision and make changes to benefit the children. For example, they monitor how children use the play equipment and adapt or add to the range, according to children's interests. This has helped them to identify that staff could be more effective in making some activities more interesting and challenging.

Quality of teaching, learning and assessment is good

Children make choices from a good range of play equipment and resources, which is arranged to enable them to select independently. Staff have a friendly and caring approach. They value children's ideas and use them to inform which activities and resources they provide. For example, staff joined in one of the children's favourite outdoor games involving imaginative ideas and following instructions. Children focus well on creative activities, such as making models with plastic beads. Staff make sure that children can complete tasks to their own satisfaction. They keep well informed about what children are doing at school. This enables staff to chat with children about school experiences, including amusing fundraising events, such as 'jelly in wellies'.

Personal development, behaviour and welfare are good

Children are happy, settled and confident. Staff find out important information from parents when children first start to attend, and offer settling-in sessions to help them feel secure. Children behave well. They understand the rules that help to form good relationships and harmony within the group, such as taking turns on an electronic game. As a result of training, staff have extended opportunities for children to learn the importance of valuing and respecting people's differences. Children follow good routines for caring for their bodies, such as washing hands before handling food and wearing appropriate clothing for outdoor play. Children are able to play outside each day, which helps to encourage their physical development. For example, children practise balancing, climbing, running and ball skills.

Setting details

Unique reference number	142885
Local authority	Somerset
Inspection number	1100596
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	28
Number of children on roll	25
Name of registered person	Michaela Brown & Julie Stapleton Partnership
Registered person unique reference number	RP527600
Date of previous inspection	31 May 2017
Telephone number	07733101044

Ilchester Schools Out registered in 2000 and is located in Ilchester, Somerset. The group is open Monday to Friday during school term time, from 7.30am to 9am and from 3.15pm to 6pm. It is open from 8am to 3pm during some days during school holidays. The group employs four members of staff, three of whom hold early years qualifications at level 3.

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