

Allesley Pre-School

Further Education Centre, Birmingham Road, Allesley, Coventry, CV5 9GT



Inspection date

8 November 2017

Previous inspection date

27 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- There is a strong emphasis on working together as a team. The manager and her deputy are highly successful in providing hands-on guidance and support and in acting as mentors to their staff. Frequent evaluations of the activities and the service they provide leads to positive outcomes for children and their families.
- Staff know the children in their care very well. They support the children's continuing development by observing them as they play and by planning effectively for the next steps in their learning. Children make consistently good progress in all areas of their development.
- Children build strong relationships with their key person. Children enjoy their learning, they are confident and their self-esteem is supported well. Staff praise them at every given opportunity for their achievements regardless of how big or small these may be.
- Partnerships with parents and other providers are strong. The arrangements for partnership working help to ensure all children's individual care and learning needs are swiftly met.

It is not yet outstanding because:

- Staff do not consistently make the most of opportunities to reinforce children's growing understanding of how to recite number names in sequence in their everyday play and routines.
- There are occasions when the staff do not fully explain the consequences of children's actions, on themselves and others as they learn to moderate their behaviour.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to reinforce children's growing understanding of reciting number names in sequence as they play
- give children more consistent explanations about how their actions can affect themselves and others.

Inspection activities

- The inspector completed joint observations with the deputy manager and observed activities in the indoor and outdoor play areas.
- The inspector discussed teaching methods with the manager of the pre-school.
- The inspector held meetings with the manager and spoke to staff and children at appropriate times during the inspection.
- The inspector took account of parents' written views and those spoken to on the day.
- The inspector checked evidence of the suitability and qualifications of staff working with children.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff are knowledgeable about their responsibilities in protecting children from harm and neglect. The manager is proactive in ensuring the staff team are constantly aware of changes in legislation, such as the introduction of the 'Prevent' duty guidance. Staff access training to support their ongoing professional development and they are encouraged to contribute towards the setting's self-evaluation. Senior staff identify staff's individual strengths and utilise these to benefit the service they provide. All parents share extremely positive views about the pre-school. They describe the quality of the service as fantastic. They especially appreciate that the pre-school staff are very warm towards their children and that they make significant progress in their overall development.

Quality of teaching, learning and assessment is good

Children participate in a good variety of planned experiences that engage their interests and natural curiosity as learners. Children are keen to have a go and get involved in many of the activities on offer. They confidently move around the nursery making their own decisions about what they want to do and who they want to play with. Children's learning is extended as staff support them at appropriate times throughout their play. Children also frequently lead their own learning because staff know exactly when to withdraw their support. Children show a great passion for books and stories read to them by staff. While reading staff enthusiastically create a range of voices to differentiate between characters. They use a selection of tones, lowering and increasing their volume, creating anticipation and excitement.

Personal development, behaviour and welfare are good

Children develop wonderful relationships with their peers and many have very close friendship groups. They show care, kindness and consideration to one another. Children are developing skills in working together and being part of a team. In small groups children are encouraged by staff to think and talk about teamwork and between them they create short motivational chants. Overall, children's behaviour is good. Staff effectively support children's understanding of sharing. They make good use of sand timers to indicate when it is time to let another child have a turn. Children are very polite towards staff and visitors, staff place a high emphasis on using good manners. Staff support children's care needs well. They work closely with parents to help children master toilet training and develop further independence.

Outcomes for children are good

Children develop good skills for their future learning and in readiness for the move on to school. They have good opportunities to develop their skills in communicating with adults and their peers, they readily initiate and engage in conversations. Children develop skills in handling tools and pencil control, through regularly accessing mark-making resources, indoors and outdoors.

Setting details

Unique reference number	507749
Local authority	Coventry
Inspection number	1091134
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	43
Number of children on roll	40
Name of registered person	Allesley Pre-School
Registered person unique reference number	RP535200
Date of previous inspection	27 January 2015
Telephone number	02476404344

Allesley Pre-School registered in 1992. The nursery employs four members of childcare staff, all of whom hold appropriate early years qualifications ranging from level 3 to level 6. The manager holds qualified teacher status and the deputy holds early years professional status. The pre-school opens from Monday to Friday, from 9am until 5pm, term time only. The pre-school provides funded early education for two-, three- and four-year-old children.

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