

# Kegworth Village Hall Pre-School



Kegworth Village Hall, Nottingham Road Kegworth, Derby, Derbyshire, DE74 2EH

## Inspection date

14 November 2017

Previous inspection date

4 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff review the effectiveness of the provision. They gather feedback from parents to help identify improvements. Changes to the toys and resources outside have provided children with more opportunities to learn about the growth and decay of plants.
- Children show an eagerness to learn as soon as they arrive. They are keen to join staff at activities and demonstrate a genuine affection for them, showing that they are emotionally secure.
- Staff know children well and use effective observations and assessments to monitor their progress. They share this with parents and provide them with opportunities to extend their child's next steps in learning at home.
- Children take home a soft toy bear called Bessie to share their experiences with. Parents take photographs of the bear with children when they are out and about. Staff share these with other children when they return to the pre-school. This helps children to have a sense of belonging in the pre-school.
- Parents are extremely complimentary about the pre-school. They say that their children are happy and that staff have helped their children to develop good social skills.

### It is not yet outstanding because:

- Staff do not always ensure that all children who show an interest in an activity are fully engaged and involved.
- Staff's professional development is not sharply focused on consistently raising the quality of teaching, to have the most beneficial impact on children's achievement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen ways to ensure that all children who show an interest are fully included in activities
- strengthen procedures for staff's professional development to further raise the quality of teaching and to promote high levels of children's achievement.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to several parents during the inspection and took account of their views.

### Inspector

Hayley Ruane

## Inspection findings

### Effectiveness of the leadership and management is good

The manager supports her staff well in their role through supervisory meetings. Staff discuss the progress of their individual key children and ways to continue to support their good progress. Safeguarding is effective. Staff know the signs that may suggest a child is at significant risk of harm. They have measures in place to ensure that children leave the pre-school with an appropriate adult. Staff arrange for police officers to talk to the children about stranger danger to help them learn about how to keep themselves safe. Staff work closely with schools when children move on and share information about children's learning and development to support consistency.

### Quality of teaching, learning and assessment is good

Staff plan activities that they know children will enjoy. Children are excited to try out new experiences and share these with staff. Staff help children to develop their understanding of numbers. Children confidently count with staff to 13 when they are asked how many children are present. Staff then provide opportunities for children to recognise the number 13 from a selection of other numbers. Staff encourage children to explore their creative skills. They provide them with different coloured paints that children mix together to investigate how colours change. Children who speak English as an additional language are supported well in their learning. Staff use gestures and find out key words in their home language to help children to be confident to communicate their needs and wishes. Staff quickly pick up on and extend children's interests. When children find a ladybird, they provide them with pictures of different insects and magnifying glasses to look for more.

### Personal development, behaviour and welfare are good

Children develop positive relationship with others and make friends. They are sociable and enjoy spending time with others. Children demonstrate their understanding of the routine of the day and what is expected of them. Staff choose a helper of the day who is responsible for completing tasks, such as wiping the tables prior to eating snack. This helps to give children a sense of responsibility. Children demonstrate good behaviour and help staff to develop rules for the pre-school. Staff reinforce these with children during group times. Children say 'they need to do good listening and to use kind hands'.

### Outcomes for children are good

All children, including those in receipt of funding, make good progress from their starting points. Children are confident and motivated to learn. They enjoy using wooden planks to make ramps to run their toy cars along, helping to develop their imagination. Children demonstrate their independence when they use knives to cut up fruit for snack, helping them to manage risks. Outdoors, children confidently develop their physical skills when they work together to make a seasaw go up and down. Children learn key skills in preparation for their move on to school.

## Setting details

<b>Unique reference number</b>	226222
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	1087693
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	19
<b>Name of registered person</b>	Kegworth Village Hall Pre-School Committee
<b>Registered person unique reference number</b>	RP522222
<b>Date of previous inspection</b>	4 February 2014
<b>Telephone number</b>	01509670810

Kegworth Village Hall Pre-School registered in 1983. The pre-school employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3, one at level 4 and one at level 6. The pre-school opens during term time only. Sessions are from 9.15am until 1.15pm on Monday, Wednesday and Friday. On Tuesday and Thursday, it opens from 9.15am until 3.15pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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