

# Zippys Day Nursery

4 Merryweather Place, London, SE10 8BN



## Inspection date

13 November 2017

Previous inspection date

15 November 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager's systems for monitoring the quality of teaching are effective. The staff have implemented new assessments that have had a positive impact on planning. Staff plan stimulating activities based on children's individual learning needs and current stages of development.
- The manager and staff reflect on their practice well and consult others, such as early years advisers. They have addressed areas to improve, such as all actions and recommendations raised at their last inspection. The quality of provision is good.
- Staff develop effective partnerships with parents. They regularly share information about children's achievements and offer ideas to support children's learning at home to help provide continuity for their learning.
- Children have good opportunities to make choices about their learning and develop independence. They make good progress from their starting points.
- Staff get to know the children well. They are responsive to children's individual needs and deploy themselves effectively. Children feel happy, safe and secure in the nursery.

### It is not yet outstanding because:

- At times, staff do not make the most of the exciting activities they provide to challenge and extend children's learning.
- Staff have not fully explored ways to encourage quieter children to contribute fully during group activities. They miss some opportunities to extend their communication and language skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage staff to make the most of opportunities to consistently challenge and extend children's learning
- consider ways of helping quieter children to develop confidence to speak in group activities to help enhance their communication and language skills.

### Inspection activities

- The inspector looked at documentation, including evidence of staff suitability and qualifications.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager and held discussions about children's progress.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector spoke to members of staff at appropriate times throughout the day and held meetings with the manager.

### Inspector

Josephine Afful

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The provider follows robust procedures when they recruit new staff and inducts them thoroughly to help ensure they are fully aware of their roles and responsibilities. The manager and staff understand their role in child protection and know the procedures to follow should they have any welfare concerns. They are aware of their duty to prevent and protect children from exposure to situations that put them at significant risk of harm. The manager monitors staff performance effectively. For example, she conducts regular supervisions and provides appropriate training and coaching to support staff's ongoing development. The manager effectively tracks how well different groups of children achieve and ensures that the quality of teaching is consistent throughout the nursery. For example, she has identified a gap in older children's writing and reading skills and staff have enhanced provision to provide opportunities for children to write outside and visit the library. This is having a positive impact and older children make good progress in this area of learning.

### Quality of teaching, learning and assessment is good

Staff use information gathered from assessments well to plan for children's next steps in learning. They have a good understanding of how children learn and provide an interesting range of activities to arouse children's curiosity. For example, babies enjoy exploring the properties of paint and shaving foam, and recognise the marks they make with their fingers and hands. Younger children enjoy role play outside, they use a wheelbarrow and toy trucks to collect sand for the pretend building site. Staff support older children to acquire the necessary skills they need for starting school. For example, they encourage children to identify and write their names.

### Personal development, behaviour and welfare are good

Staff form secure bonds with the children and are passionate about their roles. Children are excited as they arrive and are immediately ready to choose an activity that engages them. Staff role model positively and children's behaviour is good. They support children's independence well, encouraging younger children to serve their meals and put their coats on. Staff promote healthy lifestyles. For example, they provide nutritious meals and explain to the children the importance of having healthy bodies.

### Outcomes for children are good

All children are making good progress in their learning. Children settle in well. They are confident and motivated to learn. For example, some older children show great enthusiasm playing different characters while rehearsing for their Christmas concert. Babies explore their surroundings at ease, pressing toys and finding out how things work. Children gain useful skills for their next stage of learning.

## Setting details

<b>Unique reference number</b>	EY473489
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	1079118
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	52
<b>Number of children on roll</b>	58
<b>Name of registered person</b>	Zippys Day Nursery Limited
<b>Registered person unique reference number</b>	RP531899
<b>Date of previous inspection</b>	15 November 2016
<b>Telephone number</b>	02086914070

Zippys Day Nursery registered in 2014 and is located in the London Borough of Greenwich. The nursery is open Monday to Friday from 7.30am to 6.30pm, throughout the year, except for bank holidays. The nursery receives funding to provide free early education to children aged two, three and four years. The nursery employs 15 staff including the manager, of whom 14 hold appropriate qualifications at level 2 and above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

