

Tree Tots After School Club

Lakeside Cp School, Alphington Avenue, Frimley, Camberley, Surrey, GU16 8LL

Inspection date

9 November 2017

Previous inspection date

4 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager provides strong leadership. She is supported by a team of experienced and dedicated staff. They share a clear vision to make every child feel welcome and valued and provide good-quality care and learning experiences.
- Children are very well behaved and form strong friendships. Children of all ages share, take turns and play cooperatively together. Older children offer support to the younger children when needed. This is a well-developed characteristic of the children attending.
- The quality of communication with parents and carers is good and supports children's achievements and well-being. Parents speak very highly of the service staff provide and how much their children enjoy their time at the club.

It is not yet outstanding because:

- Staff appraisals and coaching focus on raising the quality of care and welfare, but are less effective in raising the quality of children's learning experiences to inspirational levels.
- Opportunities to promote children's interest in music, drama and storytelling are less well represented than other activities at the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further develop the support provided for staff, in helping them to plan activities which continue to inspire children to investigate and explore all aspects of their play
- enhance opportunities for children to explore their interests in a broad range of creative activities and develop their confidence in expressing their ideas in a group.

Inspection activities

- The inspector observed, listened to and talked with children as they played.
- The inspector talked with parents and listened to their views about the club and their children's enthusiasm for attending.
- The inspector sampled children's records and discussed staff's planning and evaluation of activities and how effectively they liaise with school staff.
- The inspector reviewed records and procedures relating to safeguarding and health and hygiene and discussed a range of other procedures relating to children's welfare with the manager.
- The inspector observed staff practice with the manager and discussed how staff appraisals were used to continue to raise the quality of this.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is good

The manager is highly qualified and successful in continuing to raise the standard of the club. She listens carefully to the views of the children, their parents, school staff and local authority advisers to identify and implement further improvements. For example, the children thoroughly enjoy creating designs with small beads and request different materials to work with, which the manager supplies. There is a very happy atmosphere at the club. Children feel secure and valued as individuals. Safeguarding is effective. Staff discuss in detail their knowledge of child protection issues and how to apply lessons from training to their work at the club. The manager works closely with the staff and uses daily opportunities to check and develop the procedures staff use to keep children safe. She uses annual appraisals effectively to identify and agree further training for staff to support good standards of welfare. For example, all staff regularly update their qualifications in paediatric first-aid, safeguarding children and food safety.

Quality of teaching, learning and assessment is good

Staff know the children well and skilfully plan and prepare a good range of activities that meets their interests. For example, children choose to complete jigsaw puzzles, play imaginatively with small-world toys or join together around craft tables. They quickly relax at the end of the school day with new friends and staff who are attentive and responsive. Staff work effectively with the host school and ensure children abide by the same rules. For instance, under careful supervision, children challenge themselves to climb, balance and successfully negotiate different outdoor equipment. Staff raise children's awareness of how to be safety conscious without being fearful. Staff give children time to follow their own interests. They balance these with times to join lively group activities, such as team games. Children of all ages mix well together.

Personal development, behaviour and welfare are good

Staff are caring and very effective in helping children feel emotionally secure at the club. They liaise with school staff to provide good continuity in care for the youngest children. Young children settle in quickly and soon gain the confidence to make new friends in older age groups. Older children are exceptionally kind to the youngest children and provide excellent role models for them. Children of all ages behave very well. They try new games and persist at mastering new skills. Staff offer children opportunities to make choices and manage their needs independently. For example, children choose between different fillings as they make their own sandwich and think of different ways to cut it into halves.

Setting details

Unique reference number	EY408790
Local authority	Surrey
Inspection number	1068996
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	24
Number of children on roll	45
Name of registered person	Adeela Kiran
Registered person unique reference number	RP515240
Date of previous inspection	4 June 2014
Telephone number	07894267851

Tree Tots After School Club re-registered in 2010. It operates from Lakeside Primary School in Frimley, Surrey and offers after-school and holiday care. The setting is open five days a week from 3pm to 5.45pm, during term time. There are four members of staff, three of whom are qualified at level 2 to level 6. The manager holds a degree in education.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

