

Catch22 Include Primary School Suffolk

Springvale Court, Hadleigh Road, Ipswich, Suffolk IP8 3AS

Inspection Dates

3–4 October 2017

Overall outcome

The school meets all of the independent school standards that were checked during this inspection

Main inspection findings

Part 1. Quality of education provided

Paragraph 3, 3(a), 3(c), 3(d) and 3(g)

- The previous inspection found that pupils were not making good progress as a result of inconsistencies in the quality of teaching. Inspectors found that assessment information was not used well enough to ensure that pupils were provided with work to do at the right academic level.
- The school's action plan stated that a number of actions would be taken to meet these unmet standards. The headteacher undertook to review the school's curriculum and ensure that all staff follow agreed schemes of work. He also undertook to ensure that staff understand the school's approach to assessment, have high expectations of what pupils can achieve, and use assessment information to inform their teaching.
- Leaders and staff have reviewed the school's curriculum. They found that the commercial scheme they were using at the time of the previous inspection did not meet the school's needs fully. They have now sourced a curriculum that they feel meets the school's needs better and this is being introduced.
- Teachers now plan their teaching thoroughly and assessment practice is developing. They take pupils' abilities and levels of attainment into account and plan tasks at different levels accordingly. For example, in a mathematics lesson observed during the inspection, one pupil was working on finding pairs of numbers that make 10 while another was learning to do mathematical operations, such as division and addition, in the correct order.
- Teachers and teaching assistants know pupils very well and understand pupils' individual triggers. This means that they are very often able to pre-empt behavioural issues and head off incidents of challenging behaviour before they are able to take hold. As a result, pupils make particularly good progress in their personal and social development, as they learn to manage their own feelings and resulting behaviour.
- Staff work very closely with pupils, often on a one-to-one basis. This enables pupils to complete tasks successfully. However, teaching is too focused on helping pupils to

complete tasks rather than on helping them to learn. Although pupils make good progress overall, this limits the progress they make in some subjects.

- This standard is now met.

Part 5. Premises of and accommodation at schools

Paragraph 26

- At the time of the previous inspection, the acoustic conditions and sound insulation at the Bury St Edmunds site were not suitable. The building's mezzanine floor allowed sounds to travel and echo throughout the building. This had an impact both on pupils' behaviour and on their ability to listen and concentrate during lessons.
- The school's action plan stated that the site would be reviewed and works undertaken to bring the building up to the required standard.
- Works have been undertaken to improve the acoustics in the building, and more are planned. The mezzanine floor has been 'filled in' so that the ceiling of each classroom is now complete and the ground floor rooms are fully enclosed. As a result, the sounds made in one classroom are no longer heard loudly in other classrooms. Staff say that this has had a noticeable impact on improving pupils' behaviour and their concentration.
- This standard is now met.

Paragraph 29(1) and 29(1)(a)

- At the previous inspection, the Lowestoft site did not have outdoor space for pupils. In addition, the suitability of the outdoor space at the Bury St Edmunds site was limited due to the unevenness of the ground.
- The school's action plan stated that the sites would be reviewed in order to meet the requirement for suitable outdoor space for pupils.
- Since the previous inspection, groundworks have been carried out at the Bury St Edmunds site. The playground area has been cleared and resurfaced. The area is of a reasonable size and now provides a suitable outdoor space.
- The headteacher, with support from the local authority, secured accommodation within the grounds of a state-funded school in Lowestoft and the school moved into its new premises during the summer holiday. The new site incorporates a large, detached, self-contained building with a well-sized outdoor space. Fencing has been installed so that the outdoor space, accessible from many of the classrooms, is secure.
- This standard is now met.

Part 8. Quality of leadership in and management of schools

Paragraph 34(1), 34(1)(a) and 34(1)(b)

- At the previous inspection, leaders and proprietors had allowed the school to deteriorate. They had not paid sufficient attention to the independent school standards and, as a result, some standards were not met. Leaders did not have a clear enough understanding of the school's strengths and weaknesses, and did not monitor teaching and learning well enough.
- The school's leaders have written an action plan that is focused on the right priorities. The plan includes all the main issues identified by the previous inspection. The

Department for Education accepted the school's action plan, subject to some minor modifications. The required modifications have now been made.

- Leaders have taken prompt and decisive action to address the standards that were unmet at the previous inspection. The headteacher very quickly found, secured and adapted suitable alternative accommodation for the Lowestoft site. He also wasted no time in ensuring building works were carried out at the Bury St Edmunds site.
- Leaders are well aware of the need to focus ever more closely on improving the quality of teaching and, as a result, improve outcomes for pupils. The actions already taken mean that the school is now clearly improving.

Compliance with regulatory requirements

The school meets the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection. This included the standards and requirements that the school was judged to not comply with at the previous inspection. Not all of the standards and associated requirements were checked during this inspection.

The school now meets the following independent school standards

- The proprietor must ensure that the teaching at the school:
 - enables pupils to acquire new knowledge and make good progress according to their ability so that they increase their understanding and develop their skills in the subjects taught
 - involves well planned lessons and effective teaching methods, activities and management of class time
 - shows a good understanding of the aptitudes, needs and prior attainments of the pupils, and ensures that these are taken into account in the planning of lessons
 - demonstrates that a framework is in place to assess pupils' work regularly and thoroughly and use information from that assessment to plan teaching so that pupils can progress (paragraph 3, 3(a), 3(c), 3(d) and 3(g)).
- The proprietor must ensure that the acoustic conditions and sound insulation of each room or other space are suitable, having regard to the nature of the activities which normally take place therein (paragraph 26).
- The proprietor must ensure that suitable outdoor space is provided in order to enable physical education to be provided to pupils in accordance with the school curriculum (paragraph 29(1) and 29(1)(a)).
- The proprietor must ensure that persons with leadership and management responsibilities at the school:
 - demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently
 - fulfil their responsibilities effectively so that the independent school standards are met consistently (paragraph 34(1), 34(1) (a) and 34(1) (b)).

School Details

Unique reference number	138877
DfE registration number	935/6002
Inspection number	10041239

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Other independent school
School status	Independent school
Age range of pupils	5 to 11
Gender of pupils	Mixed
Number of pupils on the school roll	43
Proprietor	Catch 22
Chair	Fran Pollard
Headteacher	Alan Waldron
Annual fees (day pupils)	£19,076
Telephone number	01473 232 211
Website	www.catch-22.org.uk/services/include-suffolk
Email address	alan.waldron@catch-22.org.uk
Date of previous standard inspection	14–16 March 2017

Information about this school

- The school operates on three sites, in Ipswich, Lowestoft and Bury St Edmunds. The school took possession of the current Lowestoft site in August 2017.
- The school's proprietor is a not-for-profit, charitable organisation.
- The school caters for pupils who have social, emotional and mental health needs. Some pupils have autistic spectrum disorder and many display challenging behaviour.
- Most pupils have a statement of special educational needs or an education, health and care plan. They are placed at the school by the local authority in which they live. Most pupils stay at the school for two to three terms before being reintroduced to their mainstream school.

Information about this inspection

- This inspection was carried out at the request of the registration authority for independent schools. The purpose of the inspection was to monitor the progress the school has made in meeting the independent school standards and other requirements that it was judged not to comply with at its previous inspection.
- This was the first progress monitoring inspection following the standard inspection in March 2017. The inspection was carried out without notice.
- Following the standard inspection in March 2017, the Department for Education accepted the action plan submitted by the school, subject to minor modifications.
- Inspectors met with the headteacher and other leaders. They observed teaching and learning throughout the school. They scrutinised a wide range of documents and checked aspects of the building and grounds on each of the school sites.
- The registration authority for independent schools further commissioned inspectors to consider the school's request for a material change to increase the number of pupils it can admit from 57 to 75. The independent school standards are likely to continue to be met if the Department for Education agrees this material change.

Inspection team

Wendy Varney, lead inspector	Her Majesty's Inspector
Cindy Impey	Her Majesty's Inspector

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