

# Jack In The Box At Rickmansworth

St Marys Church Centre, Church Street, Rickmansworth, WD3 1JB

<b>Inspection date</b>	8 November 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The dynamic staff team is relentless in their pursuit of excellence. Staff use self-evaluation superbly to continually reflect on their service. The views of other professionals, parents and children are consistently sought. These contribute to the outstanding service the nursery provides and the rapid progress children make.
- Staff form excellent partnerships with parents and involve them in every aspect of their children's learning. They implement innovative ideas that have positive impact in supporting parents with their children's development. For example, parents regularly attend open classroom events, and interactive workshops that promote a healthy lifestyle and support children's learning of letters and sounds.
- Staff create an exceptional welcoming environment in, which children of all ages thrive. The strong skills of all key persons ensure that children form very warm and caring bonds with them. Children are exceptionally confident and demonstrate that they feel safe and secure. They invite visitors to join in with their play and are highly motivated to share their previous experiences with staff.
- The vast variety of meticulously planned and highly stimulating activities inspires children to become deeply engaged in their learning, both indoors and outdoors. Children learn together and from each other. For example, they discuss and agree the best method of retrieving toy knights from the bottom of a large container of water.
- The very well-qualified staff team has an excellent understanding of children's preferred individual learning style. They skilfully adjust their superb teaching skills to meet children's needs and extend their learning at every opportunity. For example, they encourage children to make predictions and comparisons to embed their understanding of two- and three-dimensional shapes.



## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to explore further innovative ways to overcome any barriers in communication with other early years providers where children attend, to build even more successful partnerships.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with children and staff during the inspection.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Lorraine Pike

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have a very secure knowledge of the action to take if they have concerns about a child's welfare. The management team is highly proactive in safeguarding children, particularly with regard to 'Prevent' duty and protecting children from extreme ideas or beliefs. For example, staff and children regularly practise procedures that help to keep them safe in the event of an emergency situation. The management team and staff focus on monitoring children's progress to identify and immediately addresses gaps as soon as they emerge. The whole staff team is inspirational. They have a real thirst to continue to extend their knowledge. They visit the nursery's sister settings to extend their already excellent teaching skills even further and share their expertise. Robust supervisory meetings and excellent training opportunities are thoroughly effective and embedded. Partnerships with the majority of other providers where children attend are exceptionally effective. Staff plan to explore further innovative ways to replicate this partnership with all providers.

### Quality of teaching, learning and assessment is outstanding

Small-group time is a very positive experience for children. They are inspired to join in with exciting interactive activities that challenge their deep-thinking skills. Children demonstrate excellent concentration. They listen carefully to the different sounds of hidden instruments and correctly match the sound to the selection of visible instruments. Children have wonderful opportunities to express their creativity. They listen to music of different tempos and respond using crayons on large sheets of paper to represent how each piece of music makes them feel. Rich, varied and imaginative ideas stimulate children to share their understanding of people, families and communities.

### Personal development, behaviour and welfare are outstanding

Children behave exceptionally well and consistently use good manners. Staff are superb role models; they place the utmost importance on teaching children to respect each other, and follow excellent hygiene routines. Children demonstrate superb caring relationships with each other. They sing their favourite songs together and willingly share their knowledge of dinosaurs. Children learn excellent physical skills. For instance, they make large movements with their arms swirling and twirling ribbons in time to the music.

### Outcomes for children are outstanding

All children, including those who speak English as an additional language, develop excellent communication skills. Superb use of their home language, signing and pictorial timelines support them even further in making sure their voice is heard. Children are exceptionally independent from a young age. They develop excellent literacy skills and understand the sequence of a story as they retell stories from memory. Children gain the skills needed to help prepare them for their future learning and eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY493182
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	1026333
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	36
<b>Number of children on roll</b>	38
<b>Name of registered person</b>	Jack In The Box Partnership
<b>Registered person unique reference number</b>	RP528373
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07974 400335

Jack In The Box At Rickmansworth registered in 2015. The nursery employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 or above, including two members of staff with early years professional status and one with qualified teacher status. The nursery opens from Monday to Friday during term time only. Sessions are from 8.30am until 3pm. They provide funded early education for two-, three- and four-year-old children.

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