

S4YC Out Of School Club - Gayton



Gayton Primary School, 24 Gayton Road, Wirral, CH60 8PZ

Inspection date	9 November 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The club is welcoming and well organised. Procedures for checking children's attendance are implemented rigorously and this helps to keep children safe. Practitioners make sure that they share information about children with parents and the school. This helps to promote continuity in children's care and well-being.
- Children arrive at the club ready to play and participate. They choose freely from a wide range of activities that they help to plan. This promotes children's independence and self-esteem well.
- Partnerships with parents are strong. Parents feel well informed about the activities and menu. They say that children want to attend the club and like playing with friends.
- The well-qualified practitioners are friendly and reassuring role models who support each other well. This sets a good example and children learn to respect and help each other.
- Practitioners demonstrate good knowledge and understanding of the learning and development requirements. This helps them to complement and extend what children learn in school.

It is not yet outstanding because:

- The regular appraisal of practitioners practice does not yet lead to specific and measurable targets that promote continuous improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the systems for assessing the performance of practitioners so that plans for their professional development are sharply focused and drive rapid improvement.

Inspection activities

- The inspector observed the quality of interactions during activities indoors and outdoors. She assessed the impact these have on children's well-being.
- The inspector spoke with practitioners and children during the inspection.
- The inspector completed a joint observation with a senior manager.
- The inspector held a meeting with a senior manager and the club manager. She looked at relevant documentation and evidence of the suitability of practitioners working in the club.
- The inspector spoke to parents and took account of their views.

Inspector

Susan King

Inspection findings

Effectiveness of the leadership and management is good

Leaders and managers demonstrate a clear intention to continuously develop the provision. They establish and effectively implement consistent monitoring processes that reflect the aims and purpose of the club. They seek the views of parents, children and practitioners and incorporate them into action planning that leads to improvement. Arrangements for safeguarding are effective. Practitioners attend training that helps them to improve their knowledge and understanding of child protection. They know what they must do if they are concerned that a child is at risk of abuse or neglect. Managers regularly review policies and procedures to make sure that they meet any new requirements.

Quality of teaching, learning and assessment is good

Children plan and organise their own play with the support and encouragement of the attentive practitioners. Practitioners create good opportunities for children to extend their development and experiences. For example, children eagerly join in with a game of hide and seek outdoors, they concentrate hard as they count out loud from one to 20, and have great fun when they hide and look for each other. They practise solving problems when they try different hiding places to find out which are the best. Children play imaginatively. They work together to invent storylines for role play and this helps them to be effective communicators.

Personal development, behaviour and welfare are good

Relationships between children and practitioners in the club are good. The experienced team promote children's positive behaviour well. They teach children to respect each other's preferences and ideas. Practitioners help children to understand the wider world, for example, at the craft table children make poppies to take home. Practitioners sensitively help them to think and talk about why people wear poppies to symbolise gratitude and remembrance. Children eat a healthy snack, they know the amount of each food item they should put on their plate. This helps children learn to eat enough but not too much. In addition, the snack routine helps children to eat a balanced diet of different foods, and they learn to think about sharing fairly. Robust procedures help to keep children safe. Managers deploy practitioners so that indoor and outdoor spaces are well supervised. Practitioners regularly check and count the children.

Setting details

Unique reference number	EY492001
Local authority	Wirral
Inspection number	1024813
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	40
Number of children on roll	22
Name of registered person	S4YC Limited
Registered person unique reference number	RP900701
Date of previous inspection	Not applicable
Telephone number	0151 3423772

S4YC Out Of School Club - Gayton registered in 2015. The club employs four members of childcare staff who all hold appropriate qualifications at level 3. The club opens from Monday to Friday during school terms. Sessions are from 7.45am to 9am and 3.15pm to 6pm.

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