

# Brockham Green Nursery

Brockham Green Church Hall, Brockham Green, Brockham, Betchworth, Surrey, RH3 7JR



## Inspection date

Previous inspection date

10 November 2017

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Not applicable	<b>1</b>
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The experienced manager and her skilled team are well qualified. They are very highly focused and committed to providing excellent standards of care and learning for children. They consistently reflect on their work and continually strive for improvements.
- Staff have an excellent knowledge about individual children and have high expectations of what they can achieve. Children are exceptionally motivated, inquisitive learners and display exemplary behaviour towards each other. They learn through first-hand experiences and gain an excellent understanding of the world around them.
- The manager meticulously reviews children's progress to ensure that gaps in children's learning are quickly identified. Staff discuss these in detail and swiftly implement effective teaching strategies to help ensure children make significant progress.
- Parents are highly involved in the setting and say that the staff are like 'a second family to them'. They highly value the opportunities that they have to contribute to their children's learning. Staff work very closely with parents to ensure that children's care and development needs are extremely well known.
- Partnership with other providers and professionals involved in children's lives is extremely strong. Staff share information quickly and effectively to enable children's care and learning needs to be consistently met.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider the rates of progress made by different groups of children, such as younger children even more to enhance further evaluations of their individual learning.

### Inspection activities

- The inspector spoke with the management team, staff and children at appropriate times. She observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector completed a joint observation of an activity.
- The inspector looked at samples of children's records and planning documentation. She also looked at evidence of the suitability of staff working with the children.
- The inspector sampled a range of other documentation, including the safeguarding policy, accident records and risk assessments.
- The inspector spoke to several parents and took account of their views.

### Inspector

Maura Pigram

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have an excellent understanding of the procedures to follow if they have any concerns about children's welfare. Staff complete detailed risk assessments and they are highly vigilant of children at all times. Robust recruitment, thorough inductions, supervision meetings and daily discussions contribute effectively to monitoring staff's suitability and performance. For example, staff effectively implement new ideas gained from training to further extend children's communication and literacy skills. The manager checks the progress made by children and uses information from assessments extremely well to focus on different areas of learning. She recognises the need to compare groups of children's progress over time, such as younger children, to gain an even more precise view on how different groups of children are progressing.

### Quality of teaching, learning and assessment is outstanding

Staff work extremely hard to create an exceptionally stimulating and challenging environment to enable children to extend their learning. They expertly work together to enhance children's learning and skilfully incorporate children's ideas into the planning of exciting and stimulating activities. For example, the routine walk to the forest becomes an exciting camping exercise. Children learn rich language when they listen for sounds that they hear and play imaginatively in the den which they help to build. Staff skilfully ensure children are excited to learn. They use careful questioning and show them how to use ordinance survey maps and children precede to make their own individual maps.

### Personal development, behaviour and welfare are outstanding

Children form excellent relationships with their key person and their peers. Staff establish very strong links within the community. For example, children, thoroughly enjoy visits to the allotment where they learn about growing fruit, vegetables and animal life cycles. Children's physical development and the reinforcement of leading a healthy lifestyle is planned for extremely well. For example, they take part in daily running activities around the village green and discuss the impact of this on their bodies. Staff use every opportunity to promote children's understanding of staying safe and managing risks exceptionally well. For instance, children learn about fire safety during the cooking of nutritious food.

### Outcomes for children are outstanding

Children are extremely well prepared for the move to school and make excellent progress from their starting points. Older children have very high levels of self-esteem. For example, they predict what might happen during the building of ramps in water play and problem solve as they do so. Children are very independent and confident about attending to their own needs. Younger children become increasingly confident. They eagerly join in with songs and spend extended amounts of time engaged in activities.

## Setting details

<b>Unique reference number</b>	EY490690
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1024090
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	Brockham Green Day Nursery
<b>Registered person unique reference number</b>	RP910844
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07765 151 384

Brockham Green Nursery registered in 1993 and re-registered in 2015 due to a change to charitable status. It operates from a Church Hall in the village of Brockham, Surrey. The nursery employs eight members of staff, of these, six members of staff hold appropriate early years qualifications at level 3 and one staff member holds an appropriate level 4 qualification. The nursery is open on Mondays from 9am to 12pm, Tuesdays from 9am to 2.45pm, Wednesdays from 9am to 12pm, Thursdays from 9am to 1pm and Fridays from 9am to 2.45pm, during term time only.

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