

Childminder Report

Inspection date

10 November 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a very reassuring approach and supports children effectively to help them settle and feel more confident.
- The childminder knows children well. She assesses their development successfully to identify and address any gaps in their learning, and to help them make good progress from their starting points.
- Children benefit from the childminder's enthusiastic approach to learning that helps them to engage well in activities and to learn new skills.
- The childminder provides a safe play environment and has a good understanding of safeguarding procedures. She teaches children how to identify and manage risk, such as tidying away toys after use to avoid the risk of trips and falls.
- The childminder is a good role model. Children show good levels of behaviour and they develop positive relationships with the childminder and each other.
- The childminder works well in partnership with parents and other settings that children attend, to encourage continuity in their care and learning.

It is not yet outstanding because:

- Occasionally, the childminder asks questions, but does not give children enough time to think about their responses and express their thoughts and ideas, before she moves on.
- The childminder does not make the best use of everyday play opportunities, to encourage children to experiment with and develop their early writing skills successfully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to think about their responses to questions, to encourage their views and ideas further
- extend ways for children to explore making marks and to experiment with early writing, to support their literacy development.

Inspection activities

- The inspector observed activities indoors.
- The inspector and the childminder observed and discussed activities together.
- The inspector talked to the childminder at appropriate points throughout the inspection.
- The inspector looked at children's assessment records, the childminder's self-evaluation form, written comments from parents and evidence of the childminder's training.

Inspector

Gillian Little

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder can identify and respond to concerns about children's welfare confidently, and she keeps her knowledge of safeguarding and first aid up to date. She takes positive steps to care for children who become ill, and works closely in partnership with parents to share relevant information and records. The childminder monitors and evaluates her practice routinely, to improve outcomes for children. For example, following training, she extends learning through play more effectively, such as encouraging children to enjoy exploring different media and materials. Parents comment positively about the care their children receive and the learning experiences they enjoy.

Quality of teaching, learning and assessment is good

The childminder makes good use of her assessment processes to plan effectively to meet children's individual learning needs. For example, she encourages older children to join in with familiar songs and younger children to link words with objects, as they all enjoy singing. The childminder teaches children a wide range of vocabulary and uses lots of ongoing interaction to support their communication and language skills effectively overall. She gains helpful information from parents about children's capabilities when they first start, and shares her observations effectively with other settings that children attend to encourage a consistent approach.

Personal development, behaviour and welfare are good

The childminder supervises children effectively, particularly the youngest children, to ensure they are safe in her care. She praises and encourages children frequently, to help develop their self-esteem. The childminder teaches children how to behave well, for example, she helps them to share and take turns as they enjoy pretending to make cakes. She encourages good levels of independence to enable children to do things for themselves and to help with simple tasks. The childminder supports children to develop positive attitudes to people different from themselves. She helps them to understand the importance of good hygiene and to learn about safety procedures.

Outcomes for children are good

Children develop increasing confidence to join in with activities and routines that prepare them well for their next stages in learning and for school. They develop their range of vocabulary as they enjoy imaginative play and refer to 'cupcakes' and 'play dough'. Children show a growing understanding of numbers and colours, and they enjoy choosing books and listening to stories. Babies settle well and enjoy exploring. They make their own sounds, start to say single words and copy actions, showing good progress in their language skills. Babies develop good physical skills as they confidently crawl and pull themselves up to standing in preparation for walking.

Setting details

Unique reference number	EY491929
Local authority	West Berkshire (Newbury)
Inspection number	1022837
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	4
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in the Calcot area of Reading in Berkshire. The childminder offers full-time care on Monday to Friday, throughout the year, including out-of-school care.

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