

Oldfield After School Club

Oldfield Primary School, Bray Road, Maidenhead, Berkshire, SL6 1UE



Inspection date

9 November 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children arrive confidently to the club, and settle well to activities and play resources that support their interests and compliment their ongoing learning.
- Children play in a welcoming environment, where all areas have been fully risk assessed to maintain children's safety.
- Behaviour is good. Children are well-mannered, helpful and considerate to each other and staff. Children benefit from staff who are kind and treat them with equal respect.
- Partnerships with parents are good. For example, staff keep parents up to date about their children's time at the club through regular discussions and newsletters.
- Leaders follow effective systems for safer recruitment, staff induction, supervision and appraisals, which safeguards children's welfare.

It is not yet outstanding because:

- Staff miss opportunities to encourage and challenge children's thinking skills to help them express their ideas and solve problems for themselves. For example, staff are too quick to tell children how to be creative, rather than encouraging their free expression.
- At times, staff do not help children to understand why routines are in place. For example, they do not support children to learn why they should sit down to eat.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more opportunities to challenge children's thinking, encourage them to solve problems and come up with their own ideas
- ensure staff give fuller explanations about why rules are in place.

Inspection activities

- The inspector observed children's involvement in activities in the club's play area and outside.
- The inspector looked at a sample of children's records and contracts, and discussed these with staff.
- The inspector took account of the views of parents and children spoken to on the day.
- The inspector looked at and discussed documentation in relation to safeguarding, risk assessments and daily attendance registers.
- The inspector undertook a joint observation with the manager.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure understanding of the signs and indicators that children may be at risk, and are confident to follow the referral procedures in the event of a concern. The management team ensures it deploys staff well to promote the safety of the children, and it provides regular training to the staff to ensure that they are confident in their roles. For example, staff have recently attended food hygiene training, which helps them to ensure that children enjoy a healthy and nutritional diet. Staff have established positive partnerships with teachers and professionals at schools. They regularly exchange information, which supports continuity in children's care. Leaders have appropriate self-evaluation processes in place and use these well. For example, the leadership team uses this tool to review the performance of the staff. It includes parental views and children's choices to improve outcomes.

Quality of teaching, learning and assessment is good

Staff provide an inviting and friendly environment for the children. They set up the room prior to children's arrival, to include a range of toys and resources which provides interest. For example, children enjoy being creative, colouring in pictures and making masks and model rabbits with various media and materials. Staff support children in their imagination and mathematical learning concepts well. For instance, children enjoy working together to interlink toy railway-track pieces, to make a circuit for their vehicles to travel on, and others enjoy pretending to make dinner and drinks in the role-play kitchen area. Staff support children's listening and speaking skills well. For example, they ask children questions about their play and include them well in conversations.

Personal development, behaviour and welfare are good

Children show that they are safe and secure at the club and staff know the children well. For example, they know each child's likes and are confident in their next steps in learning. Staff provide children with freshly prepared nutritious food and drinks, which meet their individual requirements. Children understand the importance of following good hygiene routines. For example, they wash their hands before eating. Staff support the children's physical skills well. For instance, children enjoy decorating biscuits and being physically active outside as they play games, such as football, hopscotch and running games.

Setting details

Unique reference number	EY492269
Local authority	Windsor & Maidenhead
Inspection number	1022555
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	65
Number of children on roll	61
Name of registered person	Wise Owls Club Limited
Registered person unique reference number	RP905594
Date of previous inspection	Not applicable
Telephone number	07843019187

Oldfield After School Club registered in 2015. It operates from Oldfield Primary School, Maidenhead. The club is open each weekday from 3.20pm to 6.15pm, during term time only. The club employs five staff, two of whom have a relevant qualification.

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