

The Gap Club, After School Club At Thorpe Primary School

Thorpe C Of E Infant School, The Bence, Egham, Surrey, TW20 8QD

Inspection date	8 November 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Staff plan an outstanding range of activities that motivate children to play. For instance, children make poppies and posters in recognition of Remembrance Day. They play imaginatively in a war bunker that they create using a camouflage net, blankets and tables. Staff skilfully adapt activities so all children are included.
- Staff establish highly effective communication with parents and teachers in schools to meet all children's individual needs. Children's learning is fully complemented and they receive excellent continuity of care. Parents are extremely well informed about the activities available to children.
- Managers confidently lead the exceptionally well-organised club. They support and coach staff to use policies and procedures effectively in practice. As a result, children's behaviour has significantly improved and they are provided with an exciting and stimulating play environment.
- Staff encourage children to be fully independent. For instance, children make their own sandwiches and wash and dry their plates and cups at snack time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further enhance children's already good understanding of how to keep themselves safe.

Inspection activities

- The inspector observed indoor and outdoor activities.
- The inspector completed a joint observation with one of the club managers.
- The inspector talked with staff, children and managers.
- The inspector checked a sample of documentation, including self-evaluation.
- The inspector took account of parents' comments during the inspection.

Inspector

Catherine Greenwood

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff have an excellent understanding of child protection procedures. They have extremely good opportunities to improve their professional development. For example, all staff complete safeguarding, paediatric first aid and food handling training. Managers constantly evaluate and continually improve children's care and the high-quality provision. Staff consult effectively with parents before making changes to the club. For example, an additional bus has recently been organised to collect children from local schools. This significantly reduces the amount of time it takes to transport children to the club. Over the last half term, a well-resourced and cosy corner has been introduced that provides a very inviting place for children to relax.

Quality of teaching, learning and assessment is outstanding

Staff know the children extremely well and they are exemplary role models. Children thoroughly enjoy taking part in drama performances, film events, and apple-bobbing and pumpkin carving for Halloween. Staff consistently seek and value children's contributions and ideas. Children eagerly vote about the resources they want to use. During group meet-and-greet sessions, younger children listen attentively as older children explain what they learn in school. For example, about the symbol and meaning of the poppy for Remembrance Day.

Personal development, behaviour and welfare are outstanding

Staff's interaction and communication with children is outstanding. Staff form very close relationships with children and use highly effective ways to gain their cooperation. For example, they provide gold coin challenges for children individually and in teams. Staff fully support children's good health. Children thoroughly enjoy physical challenges. For example, they complete obstacle courses while jumping and skipping between hoops and cones. Staff provide children with excellent support and guidance that develops their confidence and encourages them to 'have a go' during activities. However, sometimes they miss opportunities to support children's understanding of safety even further.

Setting details

Unique reference number	EY489520
Local authority	Surrey
Inspection number	1017446
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	46
Number of children on roll	54
Name of registered person	The Gap Club Limited
Registered person unique reference number	RP906437
Date of previous inspection	Not applicable
Telephone number	07970721007

The Gap Club, After School Club At Thorpe Primary School, Egham registered in 2015. It is one of several out-of-school clubs registered under The Gap Club Limited. The club is open Monday to Friday, from 3pm until 6.30pm, during term time. It employs six staff, two of whom hold relevant childcare qualifications at level 3 and above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

