

The Gap Club, After School Club @ Englefield Infant School, Egham

Englefield Green School, Barley Mow Road, Egham, Surrey, TW20 0NP



Inspection date

13 November 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Not applicable

Summary of key findings for parents

This provision is good

- The managers lead the club with enthusiasm and are positive role models to staff. They influence, monitor and develop their good practice effectively.
- Children behave well. They develop friendly relationships and give each other praise for their achievements. Children listen to others and share and follow instructions well.
- Staff understand children's individual needs and interests. They work with parents effectively to help obtain important information before children start at the club.
- Parents state that children enjoy attending the club. They say that younger children enjoy playing and interacting with older children, which helps their confidence.
- Children confidently play and learn together. Staff engage them in a wide variety of activities and encourage them to make decisions.

It is not yet outstanding because:

- Staff do not work consistently in partnership with all of the schools that children attend, to share information and fully support children's care and learning.
- Staff do not act upon children's requests to engage in, and explore, a range of technology equipment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems to share information with the schools that children attend, to support continuity of care and complementary learning experiences for individual children
- review the organisation of resources to enable children to access a range of technology.

Inspection activities

- The inspector held a meeting with the management team. She sampled a range of documentation, including staff suitability checks.
- The inspector toured the premises. She observed the children taking part in activities and assessed the impact this has on experiences children have at the club.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with staff at convenient times during the inspection.

Inspector

Claire Boparai

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff demonstrate a good understanding of what to do if they have concerns about a child's welfare. Staff supervise children well, helping them to stay safe as they play. Following training, staff have increased their understanding of safeguarding matters, including how to protect children from extreme views. The provider uses efficient systems for the recruitment, induction and ongoing support of staff to help ensure children are cared for by suitable adults. Self-evaluation is accurate. The management team knows what the provision does well and what it needs to improve. For example, it has helped support opportunities to help children's creativity.

Quality of teaching, learning and assessment is good

Children enjoy their time in this friendly club. Staff listen to children and value what they say. For example, they are interested to find out about the children's day at school. Staff make sure the play resources and experiences motivate and interest children, helping them to become engrossed in what they are doing. Children thoroughly enjoy being creative. Staff enthusiastically join in their play as they pretend to make tea and iron their clothes, helping children to develop and extend their imagination. Staff listen carefully and skilfully ask questions that encourage discussions. For example, children discuss kindness and what it means. Staff support children well to problem solve. For example, they work together in groups to put the pieces of the marble run in the right place, and create a hand-printed tree.

Personal development, behaviour and welfare are good

Children settle quickly on arrival and have secure relationships with staff, helping to support their emotional well-being. Children learn to adopt healthy lifestyles and have plenty of opportunities to be physically active. For example, children enjoy jumping on soft mats and they write their names and record how far they have jumped. Staff pay close attention to children's health and safety. They receive clear information from parents about any children's allergies or medical needs, so these can be accommodated. Children behave well. Staff are skilful in their use of praise and encouragement to continually help promote children's good behaviour.

Setting details

Unique reference number	EY489519
Local authority	Surrey
Inspection number	1017445
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 7
Total number of places	48
Number of children on roll	50
Name of registered person	The Gap Club Limited
Registered person unique reference number	RP906437
Date of previous inspection	Not applicable
Telephone number	07970721007

The Gap Club, After School Club @ Englefield Infant School, Egham registered in 2015. It is located in Egham, Surrey. The setting operates from 3pm to 6pm Monday to Friday, during term time. There are five members of staff, three of whom hold relevant childcare qualifications at level 3 or above.

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