

Childminder Report

Inspection date

9 November 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder carefully observes children and makes accurate assessments of their learning. She plans activities that offer children a good level of challenge and successfully help them achieve what they need to learn next. They make good progress in readiness for school.
- The childminder provides a welcoming and friendly environment where children settle quickly. Children enjoy daily outdoor play where they have good opportunities to develop their physical skills and take managed risks, such as on park equipment or at play centres. They develop a positive awareness of diversity and difference.
- Partnerships with parents to support children's care needs are strong. The childminder works with parents to promote consistency between the home and the setting, for example, routines and food preferences. She provides simple ideas for parents so they can build further on children's learning at home.
- The childminder continues to develop her knowledge and uses ideas from training to make sure she is providing the best possible service for children and their families. She reflects well on her provision and recent changes to her practice ensure that she continues to meet children's health needs and improve their learning outcomes.

It is not yet outstanding because:

- The childminder does not gather information from parents about what children can and cannot do when they first start, so she can plan for their learning more precisely.
- The childminder monitors gaps in children's learning well overall, but does not extend this to identify slower rates of progress more effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather information from parents about children's developmental levels when they first attend, to establish children's starting points more precisely to help plan their progression from the outset
- build on the monitoring of children's learning to identify and more promptly address slower rates of progress.

Inspection activities

- The inspector viewed the areas of the premises used for childminding purposes.
- The inspector looked at a range of documentation, including accident and incident records, and records of attendance.
- The inspector discussed the process of self-evaluation with the childminder and how she obtains the views of all those who use her provision.
- The inspector and the childminder jointly observed children and discussed the children's development and learning together.
- The inspector discussed the childminder's safeguarding knowledge and how she supports children's welfare.

Inspector

Melissa Cox

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder demonstrates a secure understanding of how to respond to any concerns about a child safety or well-being. She effectively supervises young children and completes thorough risk assessments of her home to ensure children's safety. The childminder regularly reviews her provision and makes improvements that benefit the children. For example, after attending a recent training event on supporting children's play, she has re-evaluated her play spaces so children can make their own choices and lead their play.

Quality of teaching, learning and assessment is good

The childminder effectively supports young children's learning through their play. She helps children who speak English as an additional language to learn new words and confidently communicate their needs. The childminder gives children time and space to work things out for themselves. For example, she guides children on how to knock down the skittles, encouraging them to experiment with rolling or throwing the ball and working out which method works best. They practise their mathematical skills as they count how many skittles they have knocked down and how many are left.

Personal development, behaviour and welfare are good

The childminder knows children well. She makes their good health and emotional security a priority and responds quickly to the needs of young children when they show they are tired or in need of reassurance. She works very effectively in partnership with parents to meet the dietary needs of young children. The childminder supports children to become independent and confident in new situations. For example, they attend various community groups in the area and enjoy a range of activities that supports their creativity and enjoyment of music. She helps children learn about keeping themselves safe. For example, she encourages them to sit down when having their drink and models how to use equipment safely. The childminder manages children's well. She is quick to praise and encourage children and help them manage their feelings.

Outcomes for children are good

All children, including those who speak English as an additional language, gain the skills they need for the next stage of their learning. They are motivated learners who are keen to try new things and make choices in their play. Toddlers show good independence skills and respect for simple house rules. For example, they tidy away the pens after a drawing activity and use great skill to place them carefully back in the pot.

Setting details

Unique reference number	EY482099
Local authority	Southampton
Inspection number	1006611
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives on the outskirts of Southampton, in Hampshire. The childminder provides cares all year round.

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