

Greenside Day Nursery

Greenside Primary School, Greenside Lane, Manchester, M43 7RA



Inspection date	9 November 2017
Previous inspection date	16 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The newly appointed manager, dedicated provider and experienced area manager have embedded an ambitious culture of aspiration for children and staff alike. They have instilled a culture of where only the best is good enough and aspire to be outstanding.
- Respect and tolerance is a golden thread that permeates nursery life at Greenside. Staff teach children exceptionally well about differences and similarities beyond their own experiences. Children are well-rounded and thoughtful individuals who have a deep understanding of the diverse community they belong to.
- Staff are highly skilled in teaching children letter sounds. They use good techniques to help children blend, decode and read challenging words. Children of all ages are confident, competent and articulate communicators.
- Children make rapid gains in their physical development due to the rich and varied experiences staff provide. Children become enthralled during ball games and giggle with delight while participating in singing and dancing lessons with a professional coach.

It is not yet outstanding because:

- The manager has not found successful ways to engage all parents consistently in the nursery's self-evaluation.
- Staff do not provide further opportunities to promote children's good understanding of recognising numbers and counting during their play and learning.
- The manager does not always ensure that she shares comprehensive learning and development information with the host primary school where children also attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the self-evaluation process and involve parents more fully in identifying where aspects of the nursery can be improved
- provide more opportunities for children to further develop their counting and number recognition skills during their play and learning
- strengthen links with the host primary school and share more comprehensive information to fully support children's learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning. He also conducted a tour of the nursery with the manager.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, provider and area manager. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Luke Thomas Heaney

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are astute to the possible signs, symptoms and indicators of abuse and neglect. They know the referral procedure well and understand the correct steps to take should they become concerned about the conduct of a colleague. Risk assessments are robust and all areas of the nursery premises are clean, safe and secure. A high staff-to-child ratio is in place and staff supervise children with great vigilance. Staff are well qualified, experienced and receive support, guidance and coaching during supervision sessions and appraisal meetings. Accidents and injuries are dealt with very effectively. All staff are first-aid trained, deployed well and know how to deal with a number of different medical emergencies. The manager has a good understanding of the Data Protection Act 1998 and understands how to keep information and records relating to children, staff and other stakeholders safe and secure. Parents are provided with a comprehensive welcome pack during the settling-in process and are kept fully informed of their child's developmental progress. Staff attend an array of training programmes which have a positive impact on outcomes for children. For example, a child development course has equipped staff with a greater understanding of how to support younger children's emotional development. Overall, self-evaluation is good and improvement plans are sharply focused. The manager has good systems in place for dealing with and responding to and investigating any complaints or concerns made to her.

Quality of teaching, learning and assessment is good

Good teaching, personalised activities and robust systems for planning, assessment and observation help all children to make good progress. Children's laughter, eagerness to investigate and their natural inquisitiveness flows throughout this high-quality nursery. Younger children become fascinated while exploring gloop and excitedly play musical instruments. Older children become captivated while trying to find hidden toy farm animals in hay and show good concentration skills while writing their names and completing challenging computer programs.

Personal development, behaviour and welfare are good

Care practices are good and children's physical and emotional well-being is given high priority. Children are self-motivated, self-confident and resilient individuals who behave very well. They play cooperatively, follow rules and discuss the importance of keeping themselves safe, such as not running too fast while playing outdoors. Staff teach children well about healthy living and provide them with healthy, wholesome and nutritious foods.

Outcomes for children are good

Children are capable, independent and skilled individuals who persevere until a given task or challenge is complete. Younger children enjoy singing nursery rhymes and older children show high levels of perseverance while completing jigsaw puzzles. Children are well prepared for their next steps in learning, including their eventual move on to school.

Setting details

Unique reference number	EY485528
Local authority	Tameside
Inspection number	1116987
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	54
Number of children on roll	94
Name of registered person	Precious Little Ones Ltd
Registered person unique reference number	RP534068
Date of previous inspection	16 December 2015
Telephone number	0161 301 5557

Greenside Day Nursery registered in 2015. The nursery employs 13 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday, from 7.30am to 6pm and is closed for bank holidays and for one week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children.

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