

Maebrooke Day Nursery

Off Robinia, Kerria Road, Tamworth, Staffordshire, B77 4EW



Inspection date

Previous inspection date

7 November 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider does not ensure that all new staff complete a full induction programme to help them understand their roles and responsibilities.
- Some staff do not use consistently positive methods to manage children's behaviour.
- The quality of teaching is inconsistent across the nursery. Not all staff consistently build on what children need to learn next, to help them achieve as much as possible in their learning.

It has the following strengths

- Staff build positive relationships with parents and other providers, including the local schools. This positive exchange of information helps to promote children's learning at home and fosters continuity and consistency for children's care and learning.
- Children enjoy a range of outings to place of interest, such as the local farm. Here they find out about caring for farm animals and are able to hold and feed baby chicks. This promotes children's empathy for living things.
- Staff develop close emotional attachments with the children in their care.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that all staff receive appropriate induction training to help them understand their roles and responsibilities	20/11/2017
■ ensure children's behaviour is managed in an appropriate way.	20/11/2017

To further improve the quality of the early years provision the provider should:

- consistently build on what children need to learn next, to help children achieve as much as possible in their learning.

Inspection activities

- This inspection was carried out following the risk assessment process.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff, children and parents during the inspection and took account of their views.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and the provider. She looked at relevant documentation and evidence of the suitability of staff working at the nursery.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management requires improvement

All staff, including the manager and the provider, have attended child protection training. This helps to ensure that everybody knows what to do and who to contact should there be a concern about a child's welfare. Safeguarding is effective. The provider makes sure that all staff are suitably vetted through the Disclosure and Barring Service. This, along with maintaining adult-to-child ratios, good deployment of staff to supervise children and undertaking risk assessments in all areas, helps to ensure children are kept safe. Staff are suitably qualified and have attended a range of training to help promote their practice. However, the provider does not ensure that new staff are fully aware of their roles and responsibilities through the full implementation of the nursery's induction programme. Furthermore, not all staff understand how to consistently manage children's behaviour in a positive way.

Quality of teaching, learning and assessment requires improvement

Staff foster younger children's investigations as they explore the autumn leaves. They talk to children about the colours, shapes and the changing seasons. This helps to support younger children's understanding of the world around them. All children develop their love of books as they listen intently during story times. However, teaching is not consistently strong across the nursery. For example, although older children investigate the mud kitchen and sand tray outdoors and make marks with paints indoors, staff do not effectively build on what they need to learn next. This means some children are not always challenged and therefore do not always achieve as much as possible across all areas of their learning.

Personal development, behaviour and welfare require improvement

Children are provided with healthy, well-balanced meals prepared by trained staff, who talk to children about the benefits of developing a healthy lifestyle. Children's personal development is not fully supported due to inconsistencies in staff's management of their behaviour. This results in older children not following instructions and at times challenging other children around them.

Outcomes for children require improvement

Not all children make consistent progress from their starting points. However, babies and younger children enjoy being imaginative as they listen to music on the computer and move around with their friends. Older children enjoy mixing paints to make their own pictures to take home to their family. Children do gain some of the basic skills they need to be ready for school.

Setting details

Unique reference number	EY500119
Local authority	Staffordshire
Inspection number	1116902
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	57
Number of children on roll	32
Name of registered person	Dale Austen Prince
Registered person unique reference number	RP515000
Date of previous inspection	Not applicable
Telephone number	01827 62996

Maebrook Day Nursery registered in 2016 and opens Monday to Friday from 7.30am to 6pm all year round, except bank holidays and the period between Christmas and New Year. The nursery employs six members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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