

Childminder Report

Inspection date

8 November 2017

Previous inspection date

25 June 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The childminder has failed to prioritise children's welfare. She has not notified Ofsted of significant events, within 14 days, that may affect her suitability to be a registered childcare provider. It is a legal requirement to do so.
- Children are not able to independently choose from a broad range of toys and resources and make choices in their play and learning.
- Self-evaluation is not effective in identifying breaches in requirements.

It has the following strengths

- The childminder has a strong knowledge of how young children learn. She plans activities that develop a number of skills, such as counting and awareness of size. This helps children to be confident with their basic mathematical skills.
- The childminder provides very interesting learning activities. For example, children all enjoy making masks. They are eager to see their reflections in the mirror to see how different they look with the masks on. Children develop a strong sense of pride in their work.
- The childminder establishes very strong relationships with parents. They feel confident to ask for her help with a wide range of aspects of parenting, such as toilet training and next steps in children's learning.
- The childminder expects high standards of behaviour. Children learn good manners.
- The childminder has very strong partnerships with other professionals, such as schools and other settings. She prepares children well for their next steps in learning.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

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| ■ improve knowledge of the significant events that should be reported to Ofsted and the required timescales. | 22/11/2017 |
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To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to make independent choices from a broad range of toys and resources
- make effective use of self-evaluation to identify strengths and weaknesses, including breaches of requirements, to make ongoing improvements to the quality of the provision.

Inspection activities

- The inspector looked at a wide range of documentation, including children's records.
- The inspector had a tour of the setting.
- The inspector observed and assessed the quality of play and the childminder's teaching.
- The inspector held discussions with the childminder in relation to observations of children's play, and their personal and social needs.
- The inspector observed children during outdoor play.

Inspector

Heather Rushton

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The childminder failed to notify Ofsted of significant events that may affect her registration within 14 days. This puts children's welfare at risk. The childminder completes training and has recently completed refresher training on safeguarding children. The childminder is very experienced. Overall, she has a strong knowledge of her role and responsibilities. The childminder is reflective of her practice. For example, she completes weekly evaluations about what activities went well and what she could improve. However, she does not recognise when she is in breach of requirements that have an impact on children's safety. The childminder uses the views of parents and other childminders to help improve her practice. For example, she takes children to a music group to provide richer musical experiences. She has very high standards and provides good-quality learning experiences for children.

Quality of teaching, learning and assessment is good

The childminder's assessments are accurate and she monitors children's progress carefully. This helps her to plan a wide range of exciting activities to meet children's individual needs. The childminder supports children's concentration skills. For example, children enjoy threading pasta shells. They practise threading on their own using play buttons and concentrate for long periods. Children develop good drawing and writing skills. For example, they make detailed pictures of their family members and talk happily about their families. The childminder provides a good model of spoken language and helps children develop a rich vocabulary.

Personal development, behaviour and welfare are inadequate

The weaknesses in safeguarding mean children's welfare cannot be assured. Nonetheless, children are very happy with the childminder. Her calm and caring manner helps them to settle very quickly. Children have well-developed self-help skills. They are independent and get themselves dressed to go out to play, although they have fewer opportunities to choose resources and initiate their own play. Children have fun outside. For example, they run and play in the garden. Children enjoy having their meals in a very social setting. Older children are very considerate of younger children's needs. For example, they bring a blanket for the youngest children when they are tired.

Outcomes for children are good

Children make expected progress in all areas of learning. Children make better than expected progress in areas of technology. For example they know how operate simple electronic toys. Children listen very closely to stories and can relate to the events. For example, they discuss whether they would like to go to the new school built in the construction book. Children know their colours and numbers and learn to recognise their own environments. They find daisies and leaves, and can explain why things float and sink. Children are well prepared for their next stage of learning.

Setting details

Unique reference number	110548
Local authority	West Berkshire (Newbury)
Inspection number	1111899
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	25 June 2014
Telephone number	

The childminder registered in 1997 and lives in Thatcham, West Berkshire. She provides care from 7.45am to 5.30pm, Monday to Friday.

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