

# Childminder Report

<b>Inspection date</b>	8 November 2017
Previous inspection date	18 July 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Since the last inspection, the childminder has worked hard to raise the quality of her provision. She has addressed the weaknesses raised at the last inspection, which has had a positive impact on outcomes for children.
- The childminder has successfully revised the way she evaluates her provision to ensure that she meets the requirements of her role and targets further improvements.
- The quality of teaching is good. The childminder has improved her assessment systems, including the required summary assessment for children aged two years, to track their progress more accurately and to identify any gaps in their learning.
- The childminder organises the learning environment well to meet the needs of the children. Resources are easily accessible to enable children to make independent choices and pursue their own ideas.
- Children demonstrate good levels of confidence as they freely move around their environment. They show a real interest in activities and they are keen to explore.

### It is not yet outstanding because:

- The childminder engages well with children but does not always recognise when to intervene to encourage them to speak.
- The childminder shares information with parents about their children's learning but does not encourage them to contribute towards their children's assessments.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of opportunities that arise to practise children's developing speaking skills
- explore further ways to involve parents in their children's assessments.

### Inspection activities

- The inspector observed the quality of interactions between the childminder and children as they engaged in activities.
- The inspector looked at a sample of records and documentation relating to children and the childminder's practice.
- The inspector took account of parents' views from the questionnaires provided.
- The inspector jointly observed the children with the childminder and discussed their progress.

### Inspector

Samantha Smith

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of her role in safeguarding and promoting children's welfare. She ensures that Ofsted is fully aware of all household members and she has clear procedures for making a referral if she has a concern about a child's welfare. The childminder works well with parents to settle their children into her setting and she keeps them fully informed about what their children are doing with her. The childminder manages her professional development well. She attends relevant training to keep herself updated with childcare practices and she has completed further training to improve her qualifications.

### Quality of teaching, learning and assessment is good

Children benefit from good levels of teaching, overall. The childminder completes regular observations of children and she uses these well to plan an interesting and challenging learning environment. Children enjoy a wide range of experiences across the different areas of learning. They have lots of opportunities to engage in creative activities. They have fun exploring different textures of various materials and resources, and they enjoy listening to different music and exploring rhythms and patterns. There are many opportunities for children to draw and practise their early writing skills as the childminder provides opportunities for them to make marks throughout the learning environment.

### Personal development, behaviour and welfare are good

Children's behaviour is good. They respond well to the childminder's calm, caring approach and clear explanations. The childminder organises the daily routines well around the children's individual needs. She supports them well in developing an awareness of diversity and people from different backgrounds. They show good levels of enthusiasm as they engage in their play. The childminder encourages children to be independent and to take care of their own personal needs. Children are becoming independent in feeding themselves and they are encouraged to wash their hands at appropriate times during the day.

### Outcomes for children are good

Children make good progress from their starting points and are acquiring skills to support their future learning, including moving to school. They communicate their needs using sounds and gestures and the childminder responds well. They are interested in exploring technology and learning how things work. They are developing well socially. They learn to mix and play with other children through their many visits to various places, such as playgroups, the library and the children centre. Their physical skills are developing well as they engage in various physical activities, including trips to the park.

## Setting details

<b>Unique reference number</b>	EY476274
<b>Local authority</b>	Haringey
<b>Inspection number</b>	1110259
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	18 July 2017
<b>Telephone number</b>	

The childminder registered in 2014. She lives in Tottenham within the London Borough of Haringey. The childminder operates flexible services throughout the week, for most of the year. The childminder has a qualification at level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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