

# Ladybird@all Saints Playgroup

Church Hall, Linden Road, Newcastle Upon Tyne, NE3 4ES



## Inspection date

10 November 2017

Previous inspection date

26 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children thoroughly enjoy exploring the stimulating indoor and outdoor play areas, and the wide range of high-quality play resources. They make independent choices and follow their own interests in their play and learning.
- Staff work closely with parents. They work hard to ensure that all parents know what their children are doing. They create a strong and effective two-way flow of information between the playgroup and home. Parents comment that staff give a detailed handover at the end of the session.
- Staff use a range of effective methods to stimulate children's enjoyment and confidence in early mathematics activities. Children join in with curiosity, excitement and enthusiasm. They are developing very good problem-solving skills and critical-thinking skills.
- The manager works closely with the staff team to help evaluate the effectiveness of the playgroup. They set relevant targets for ongoing improvements. For example, at the request of parents they have introduced a breakfast club.

### It is not yet outstanding because:

- Staff do not fully make the most of opportunities for children to enhance children's knowledge and understanding of information communication technology.
- The new planning systems are not yet fully embedded or monitored to measure the impact of changes on outcomes for children.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- enhance the learning opportunities for children to help them understand and access information communication technology
- embed and review the changes made to planning and monitor the impact of improvements with a focus on continuous future development.

### **Inspection activities**

- The inspector had a tour of the premises.
- The inspector observed activities in all areas of the playgroup and assessed the quality of teaching and the impact on children's progress. The inspector spoke to staff and children throughout the inspection.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held a meeting with the manager. She looked at documentation, including evidence of the suitability of adults.
- The inspector spoke to parents and took account of their views and comments.

### **Inspector**

Eileen Grimes

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a good understanding of their role and responsibility to safeguard children's welfare. Recruitment, vetting and induction arrangements are effective in checking staff's initial and ongoing suitability. Staff benefit from regular supervisory sessions and opportunities to continually extend their knowledge and skills. They share information from training and ideas for activities to improve teaching skills and children's learning successfully. The manager has some systems in place to monitor children's progress closely that allow her to identify and close any gaps in their learning.

### Quality of teaching, learning and assessment is good

Staff set out activities that match children's interests and encourage them to explore, overall. They skilfully join in with children's play and this helps to promote children's progress. For example, children are eager to play with the train set. Staff talk with them about the trains and introduce maps of the local area. This helps children to understand the local community as they name the rivers and look for the metro stations. Children learn songs that help them to understand about numbers and counting. They join in with the words and actions, and this helps to promote their understanding and confidence. Staff share information about children's development with other settings, including school. This helps to promote continuity in children's learning.

### Personal development, behaviour and welfare are good

Children who have recently started at the playgroup settle in quickly. A visual, interactive timeline helps remind them of the routine of the session. Staff support children to develop independence. For example, they decide when they are ready to eat a snack. They prepare the food and serve their own drinks. Children develop good physical skills. For instance, they learn how to climb safely in the garden and how to ride tricycles successfully.

### Outcomes for children are good

Children make good progress from their starting points. The effective key-person arrangements ensure children settle quickly and grow in confidence. While they move around the large hall, children choose and change play activities as they wish. Through role play, children demonstrate their understanding of the world, such as when preparing different types of food. They join in with counting during large-group activities. They listen to soft and loud sounds and whisper during play activities. Younger children make marks that help them develop pre-writing skills and older children are beginning to recognise some letters. Children receive good support to prepare them for the next stage in learning and eventually for their move on to school.

## Setting details

<b>Unique reference number</b>	EY466438
<b>Local authority</b>	Newcastle
<b>Inspection number</b>	1105561
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	23
<b>Name of registered person</b>	Ladybird's Childrens Nursery Limited
<b>Registered person unique reference number</b>	RP521335
<b>Date of previous inspection</b>	26 November 2014
<b>Telephone number</b>	07542034171

Ladybird@all Saints Playgroup registered in 2013. The playgroup employs four members of childcare staff. All hold appropriate early years qualifications at level 3 or above. The playgroup opens Monday to Friday, during term time. Sessions are from 8.30am until midday. The playgroup provides funded early education for two-, three- and four-year-old children.

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